



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped. ● Aim to Incorporate the Daily Mile to our daily routine at school for Year 2 only in the Summer Term. To do this we will need clear class timings and a route that children can use in the playground to cover that mile. ● INTERVENTIONS one afternoon a week for children to be challenged on their PE levels for the topic that term. For example; A Gifted and Talented group/or below expected group. (See Assessment Data provided by Tollo Academy) ● Take part in a minimum of 2 external competitions this year (E.g. Cricket and Football competitions). ● Continue to develop every teacher's subject knowledge in PE. Support new teachers and any ECT's with a skills progression journey for teaching PE confidently (see Teacher's Skills Progression 	<p>We audited the PE cupboard at the beginning of the academic Year and at the end.</p> <p>After a meeting in the Summer Term, we established that a daily mile for All Year2 is not a realistic target to set with space and timings until after the SATS are complete.</p> <p>We noticed that timetable was too crowded. We found it hard to use the data efficiently in incorporating any PE based interventions from it.</p> <p>Through changes of staff, this was challenging to take on this academic year.</p> <p>All of the topics in our Curriculum overview were all taught across the academic year successfully and to a high standard by Tollo Academy Staff. Team teach had a direction for development, but participation could be improved for the next academic year.</p>	<p>For next year we aim to buy new playground hoops, playground balls, tennis balls, beanbags.</p> <p>We therefore have set ourselves the action of achieving this target next year for Year 2 only after SATs finishes. That worked well this year.</p> <p>Our goal is to try and incorporate said interventions through lunch clubs from next academic year.</p> <p>In the next academic year, we will hold an in house multiskills event and aim to enter an external competition with Dartford too.</p> <p>All teachers to be told the expectations of Team Teach lessons and ensure they are engaged to regularly participate in their CPD with consistent communication to the Tollo Academy Coach and PE lead in their development.</p>

<p>Document).</p> <ul style="list-style-type: none"> ● Introduce Active Play Leaders at lunch times from Year 6 in the Junior School to work with Tollo staff and initiate active organised play. Work on Introducing Year 2 pupils to help the Year 6's deliver this content. Tollo Academy Staff to support the training of the said pupils. ● September 2023 we will have a questionnaire prepared for staff to express what they want to improve on in their PE teaching and what they'd like to see more of in their Team Teaching lessons, so that Tollo can support the individual. ● Can we source an after school topic we have never offered before and that isn't part of the PE Curriculum? Offer more opportunities in sport for pupil premium children via camps and clubs. 	<p>Due to change of staff this year, this action was unable to be met to an efficient standard.</p> <p>Standard approach to the start of the academic year to ensure our Tollo Staff are prepared to train teachers across the school all year round</p> <p>Multisport Camps were offered in the Summer 2024 as well as dance and cheerleading after school clubs during the academic year 2023/24.</p>	<p>New staff Coach and PE lead will ensure this Action is completed for the next academic year.</p> <p>Same target set for Academic year 2024/25</p> <p>MORE MULTISPORT CAMPS – More club ideas offered for Academic year 2024/25</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Each Class in the school will participate in 2 PE lessons per week and take part in at least 2 hours of physical activity per week.</p> <p>PE Points: In the past years, Tollo Academy Ltd. have introduced and imbedded a culture within the school now that ensures children will be rewarded based on effort alone in PE lessons. We plan to continue using this whole class reward system in every single PE lesson; where classes can work as a team to demonstrate school values in each PE lesson to earn a maximum PE Point score (Eg Respect can be scored out of 10 in the lesson – This value is linked to PE and the children are told their score for it at the end of a lesson). PE Points are collated across the whole academic year consistently to generate a PE Point Leader board in the sports hall. All Children want their class to win the PE point trophy at the end of the year!</p> <p>This then leads into sports day. Our sports day encourages participation and effort more that rewarding abilities. Sports day is the final day to get as many PE Points as possible added to your final score through a series of events where points can be tallied.</p> <p>We plan to take part in at least 2 outside competitions in the next academic year. Our Aim will be to enter a Multiskills Competition and maybe a</p>	<p>Pupils – who are all taking part</p> <p>Lunchtime supervisors – who will also support the efforts of sports games at lunchtimes.</p> <p>Tollo Coaches who need to assure these actions are implemented consistently.</p> <p>Teaching Staff who need to ensure actions are met from their perspective and pupils are encouraged to partake in any actions being achieved.</p>	<p>Increase pupil engagement into learning PE and taking part in regular physical activity and increasing competitive sport for Key Stage 1 and EYFS children in school.</p>	<p>Children’s success and involvement is consistently shared in assemblies and ½ termly newsletters and shared in the news section of the website</p> <p>Pupils are more active in PE lessons – with improved fitness levels and consistent participation tracked/targeted.</p> <p>A skill based scheme of work will be used to enable ALL staff to consistently cover the PE curriculum efficiently with Tollo Academy staff.</p> <p>Tollo Staff to design a curriculum overview that allows all children to progress their sports and PE skills week after week / month after month and through the year groups at Joydens Wood Schools.</p> <p>Increased participation, skills, knowledge and enjoyment of sport. Increase teamwork in all school tasks and day to day learning.</p>	<p><i>£15,750 for sports coaches</i></p> <p><i>£3,240 for resources and equipment</i></p>

<p>Football Competition with Dartford District Schools.</p> <p>Now we are closely linked with the Juniors via Tollo Academy and our school trust – We know that they have 4 houses that children are placed into for termly competitions in school. We would like to explore the concept of placing our children into houses also, so that we can finish each PE topic at the end of a half term with house competitions.</p> <p>To ensure that at the end of each week – PE Awards are given in Assemblies - (one per class) for achievements in PE to be recognised.</p> <p>Tollo Academy also offer Intervention PE where they can offer sensory circuits and BEAM. Our goal is to also use last year’s data effectively to encourage target groups to participate more in exercise at lunch times (Lunch Fitness Club for those who have less participation or are behind in their learning. OR We will offer clubs for children who possess Gifted and Talented skills to challenge their abilities further)</p>			<p>Opportunities to develop friendships across classes and year groups.</p>	
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<p>Every Term, after school clubs will be provided by a variety of outside specialist providers to offer extra sport. As above suggests – Our aim is to also improve pupil engagement to sport by offering clubs that continue the sports we deliver in PE lessons with Tollo Academy, but we also look to do sports that aren't on the scheme of work such as Cheerleading. Our target will be to source a club topic this year that we've never offered before like karate.</p> <p>Holiday Multisport Camps will be offered in a selection of school holidays across the year. The idea for these camps are to be hosted at the school site to offer extra sport for all the children across Joydens Wood Schools. The camps are offered by Tollo Academy and are fully organised by the company themselves. This year we aim to save spaces on after school clubs and camps for a specified amount of Pupil premium children. We also want to generate data at the end of the academic year 2024/25 on the percentage of participants in Camps and Clubs who are Pupil Premium.</p> <p>Continue to ensure that the curriculum followed in PE covers all topics that we are expected to follow across the academic year (dance, invasion sports, gymnastics, etc.) and allow after school clubs to extend the learning of those said topics.</p>	<p>Every pupils at JWIS</p> <p>Tollo Academy Staff who are implementing the actions set</p> <p>All After School Club providers and the office staff at school who help to get the clubs set up for the children</p> <p>Teachers who are teaching the PE curriculum to their classes.</p>	<p>Experience a broader range and more equal experience of a range of sports and activities to all pupils</p>		<p><i>£15,750 for sports coaches</i></p> <p><i>£3,240 for resources and equipment</i></p>
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<p>Tollo Academy Ltd. will continue to support our staff in delivering an effective PE scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.</p> <p>Tollo Academy will help our staff to deliver PE lessons in a unique way that really ensures that the lessons can be adapted effectively and challenge all abilities of all pupils. ALL Joydens Wood teachers will be learning on a Team-Teaching program for their own CPD (see their journey mapped out on the Skills Progression document). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities. They will develop their confidence, subject knowledge and their own 'coaching' style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular feedback and lesson planning.</p> <p>We aim to provide an INSET/TRAINING day/afternoon during the academic year that introduces and implements the expectations set by Tollo Academy in all PE lessons that are team taught. We will aim to gain an insight on what the individual teacher would like to improve on in PE so that Team Teaching can be tailored for their individual needs.</p> <p>In support to the teaching staff, Tollo Academy will also continue to assess the children and provide the teachers with data on their children's PE Abilities in all the topics taught over the academic year.</p>	<p>Teaching staff who have to work on a weekly basis with specialist Tollo Academy staff at teaching high quality PE lessons.</p> <p>Tollo Academy staff to ensure Team teach is consistent and the model created allows for teachers to be prepared, develop their ability to teach sport and be evidenced across the academic year.</p> <p>Pupils to be used to seeing their class teacher work alongside Tollo Staff weekly in PE lessons</p>	<p>Increasing all staff confidence, knowledge and skills in teaching PE and Sport.</p>	<p>As a result of teachers' improved subject knowledge pupils' core mobility skills are improved. There will be a survey in Autumn to measure this and then this will be repeated at the end of the summer term, to see if there is improvement for each teacher at Joydens Wood Infants.</p> <p>Participation in sports and the success of the schools' sporting achievements makes an active contribution towards some aspects of pupils' social, moral, spiritual and cultural development.</p> <p>Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via MULTI SKILL APPROACH.</p> <p>Last year, Team teaching for a whole year helped improve staff confidence and subject knowledge, which meant staff were happier to lead on their own PE lessons and encourage their children to do more</p>	<p><i>£15,750 for sports coaches</i></p> <p><i>£3,240 for resources and equipment</i></p>
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<p>PE Leadership Support - Tollo Academy specialist coaches will act as supporting PE leads for the school this academic year and be in charge of; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed and all the other roles and responsibilities that come with a PE subject leadership role are met to an outstanding standard.</p> <p>Interventions - Some children have shown an elite ability in a variety of sports in academic year 23/24. So based on assessments made in Year 1, an Intervention for gifted PE pupils in September 2024 Year 2's, will take place once a week to do specific/specialist training for a variety of sporting topics across the academic year. The groups will change based on the topics changing.</p> <p>Not only will Gifted and Talented children benefit from these interventions, but so will children in groups that need to develop their skills/fitness etc. based on our data results. These Interventions will be recorded via reports at the end of each half term. We will also use the data to support the children who are below the standard, or are lacking in their participation of PE.</p> <p>We aim to fulfill these Interventions in a weekly timetable or during Lunch times.</p> <p>BEAM/Sensory interventions – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and</p>	<p>Tollo Academy and the PE Lead will ensure the actions are met and planned for.</p> <p>All Staff will need to know their children who attend any interventions and ensure they consistently attend.</p> <p>Juniors and their Year 6 Staff will need to help with the actions to be achieved at Lunch Plays</p>	<p>Raising the profile and PE across the whole school to support school improvement in sport.</p>	<p>Older pupils will become PE role models for younger children as a result of becoming Y6 games leaders. Encouraging less able athletes in year 6 to take part in this to help encourage enjoyment and their own participation levels.</p> <p>New equipment has facilitated the provision of curriculum of PE to a high standard.</p> <p>The whole School will celebrate and encourage sports participation making a Healthy Active Lifestyle the norm for every day practice.</p>	<p><i>£15,750 for sports coaches</i></p> <p><i>£3,240 for resources and equipment</i></p>
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<p>must be children who need support with these aspects.</p> <p>The PE Hub - This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons to the structure taught to them by Tollo Academy. All teachers will follow the 'Skills Progression' document to see what topic they are teaching that term alongside the Tollo Academy coaches to ensure the curriculum is delivered consistently and efficiently.</p> <p>Equipment Needed - After completing an audit of our equipment in July this year 2024, we will look at what is needed to ensure the PE curriculum can be met to a good standard from September 2024.</p> <p>ACTIVE PLAY Leaders and the Daily Mile – Our goal this year will be to work more with the juniors in using their Year 6 Play leaders. They will be lead and instructed by Tollo Academy staff to initiate fun team games at lunch plays. Selected Year 2's will be able to support those Year 6 students also (Like a play lead buddy). Then each half term, the selected children will change. A timetable will need to be established between Tollo Academy and the 2 schools, so we know what children are in charge and when.</p> <p>The Daily mile will also be incorporated to encourage our children being more active. Our goal will be to do this with Year 2 in the summer term after SATS is complete..</p>				
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Paul Redford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Blake and Charlie McCarthy (Tollo Academy)</i>
Governor:	<i>Joydens Wood Schools Local Committee Members</i>
Date:	<i>31st July 2024</i>