

Music development plan summary: Joydens Wood Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Rachael Northover
Name of school leadership team member with responsibility for music (if different)	Alissa Thwaites
Name of local music hub	Kent Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our aim is for children in EYFS and KS1 to experience one hour of quality music instruction each week. Our school's music curriculum is based on the Model Music Curriculum (2021) and the National Plan for Music Education (2022). Planning for this is supported by the Kapow Curriculum.

Lessons provide pupils with opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and un-tuned instruments.
- Understand how music is communicated through various notation systems.

- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

The curriculum helps children build skills through singing, listening, composing and performing. A wide variety of musical styles and cultures are included in the lessons; we use a diverse range of musical instruments that are used around the world.

Children learn to play tuned and un-tuned percussion instruments within EYFS and KS1. EYFS classes have 30-minute music sessions, while KS1 classes have 45-minute sessions. Additionally, EYFS students have daily access to a music area during provision time with a wide range of instruments to explore and Year 1 thread opportunities to practice and rehearse previous musical knowledge throughout their provision time.

Beyond the music curriculum, children have opportunities to sing in other areas of learning and participate in weekly assemblies. They can further develop their singing and performance skills in music assemblies.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alongside the curriculum music lessons, optional instrumental lessons for the keyboard, drums, guitar, and singing is available. These lessons take place during the school day in small groups, taught by music instructors from iRock, and are funded by parents or carers. Financial support is available for children who receive Pupil Premium funding.

Children interested in singing can join the festive choir, which is led by teachers and support staff. The choir also has the opportunity to perform at our community hub during the Christmas season.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children in EYFS and KS1 participate in various performances throughout the year, which are shared with parents and carers. EYFS hosts a Christmas performance, while Year 1 holds individual class assemblies for parents and carers and also puts on a Christmas concert. Year 2 presents a Christmas concert, class assemblies and a summer production, inspired by a West End show. These performances are first shown to the other EYFS and KS1 children as an audience before being performed for parents and family members. Additionally, a performance is shared with children from Joydens Wood Junior School.

Year 2 students also have the chance to attend a musical production linking to their own end of year show. This event is funded by parents or carers, with support available for those receiving Pupil Premium funding. Year 2 children also watch the summer production put on by Joydens Wood Juniors.

Throughout the year, all children are inspired by performances from external companies, for example iRock, Christmas pantomime, music and drama workshops.

In the future

This is about what the school is planning for subsequent years.

1. Continue to extend the duration of weekly curriculum music lessons across all KS1 classes and develop the range of instruments available to the children to ensure they allow children to build upon a range of playing skills.
2. Continuously review and adapt the music curriculum to ensure that Equity, Diversity, Inclusion and Belonging (EDIB) remains an integral part woven throughout the curriculum.
3. Introduce additional performance opportunities throughout the academic year to inspire peers, showcase students' performance skills, and support the development of the whole child.