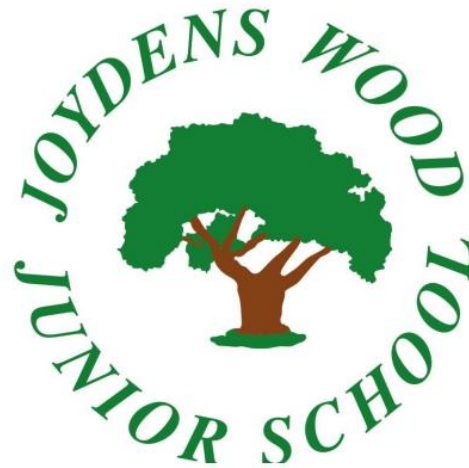


# Welcome to Joydens Wood Infant & Junior Schools



# Senior Leaders

- Executive Headteacher – Allison Morris
- Headteacher – Paul Redford
- Deputy Headteachers – Emma Blake (Infants) Suzanne Hensher (Juniors)
- Assistant Headteacher – Alissa Thwaites
- Family Engagement Leader & Liaison Officer –  
Carly Adams (Infants) Kelly Gilham (Juniors)
- EYFS Leader – Sarah Ring
- Inclusion Leads – Amy Vinton (Infants) & Suzanne Hensher (Juniors)

# Housekeeping

- Fire Alarm
- Mobile Phones
- Toilets



## Two Schools – One Community

Both schools joined the NEXUS Education Schools Trust in 2023, however we have served the same community for almost 60 years now. We work closely together to ensure our children are provided with the best education from Reception to Year 6.



# Our Approach

- Our schools create a happy and safe place for children to learn and grow.
- We ensure our school values underpin everything we do.
- Our aim is for child-led learning to encourage and foster independence and resilience.
- We tailor our curriculums to be creative and meet the needs of every child.
- Our school community is a nurturing environment for all children and their families.

# Learning at Joydens Wood

- Carefully designed curriculum – a blend of formal and play-based learning in the early years and the amount of formal learning gradually increases as you move through the year groups.
- Clear progression of skills from Reception to Year 6 with structured assessment procedures in place.
- Targeted phonics and reading programme that works across all key stages.
- Lessons in cooking and PE with specialists.
- A wide variety of external providers for extra-curricular activities.





# What is Child Initiated Play (CIP) in EYFS

- Learning is chosen and directed by the children
- Children have the freedom to choose what they play with as well as how and when.
- Our EYFS environment (inside and out) is strategically designed to cover all areas of the EYFS Curriculum.
- Adults monitor the learning that is happening and initiate conversation and carefully tailored questioning to explore and develop the learning opportunity
- CIP nurtures the natural curiosity and creativity of every child
- It empowers children to take the lead in their learning journey, fostering independence, confidence, decision-making and a life-long love for exploration and discovery
- Promotes problem-solving and critical thinking

CIP = 2 hours 45 minutes per day



# Our Curriculum

Allows the children to develop **independence** and **expertise** through a succinctly planned **Progression of Skills and Knowledge**.

Every element is **carefully considered** so the children have a strong grasp of how their prior knowledge enables them to be successful in their future learning.

Our Curriculum is designed to ensure our children have a progressive educational journey that enables them to:

- Develop **strong fluency** and **confidence** in the foundations in English and Mathematics
- **Lead their own learning** through child-led (in the early years) and enquiry-based opportunities in a broad and balanced curriculum.





# SEND

At Joydens Wood, we follow a 5 Step Plan for SEND concerns.

- Step 1- Quality First Teaching
- Step 2- SEN Clinic – discussion with Inclusion Lead – reasonable adjustments
- Step 3- Whole School Provision & Interventions
- Step 4- 6 weeks to try the recommendations and review
- Step 5- Referrals to outside agencies (e.g.. Local Inclusion Forum Team, Speech and Language Team, Occupational Therapists, Educational Psychologist, Pediatrician)

If a child's provision is above and beyond Quality First Teaching then a Personalised Plan is implemented to outline specific interventions, strategies and resources. This is reviewed with Class Teacher and parents every 6 weeks.

Interventions we offer at our school are: Drawing and Talking, Sensory Circuits, BEAM, Clever fingers, Phonics, Social Skills, Size of the Problem or Zones of Regulation.

We have a whole school approach to visuals. All classrooms have a consistent visual timetable, now and next board, emotions chart and labeled resources with pictures and words.

# Pastoral Support

- The Nurture School
- Wellbeing Practitioner
- Specialist Support

Our pastoral aim is to equip children to understand who they are, to be healthy, happy and caring people.

There is a strong emphasis on emotional wellbeing and mental health.

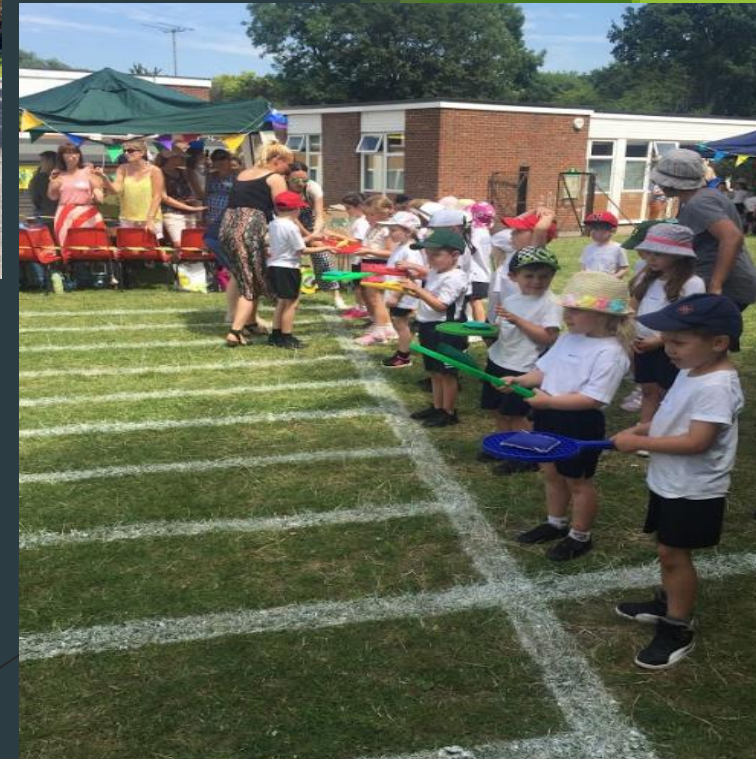
Mrs. Adams is the Infant School Family Engagement Leader and Mrs. Gilham at the Juniors. These will be key people if your child requires any additional support with the transition to school.



**National Nurturing  
School Award  
2023**

# Sporting Opportunities

- Specialist PE teachers
- EYFS – 1x PE lesson per week
- KS1 & KS2 – 2x PE lessons per week + in Year 4 swimming lessons
- Competitive games at lunchtime
- Internal & external sporting competitions
- Sports Day
- Nurturing interests/sporting talents
- Providing clubs





# Community

- Active School Council & School Parliament
- Supporting the elderly and vulnerable
- Church and Residents Association
- Special Assemblies – parents/community
- Working parties
- Special visitors





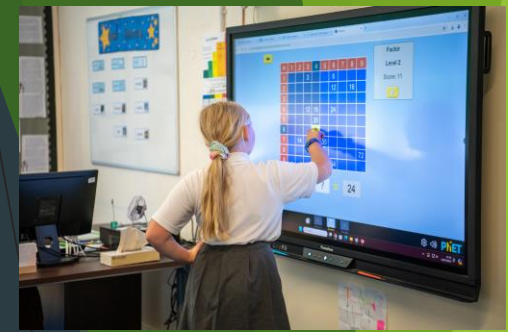
# Transition into Reception

- Applying for our school applications open 5<sup>th</sup> November 2024 – 15th January 2025
- Preschool visits undertaken by our EYFS Lead and Inclusion Lead (where required)
- Transition Stay and Plays (with and without parents)
- Parents Networking Event (Hayden, clubs, school uniform, SLT, catering)
- Home visits in September
- Allocated a Year 2 Buddy in September who sits with them at lunch in their first few days

Length of Time	Staggered Start	8.30-11.30	8.45-1.00	Full Days
Day 1	Allocated a timeslot 8.30,8.45,9.00, 9.15 and 9.30	✓		
Day 2		✓		
Day 3-4			✓	
Day 5				✓

# Transition into Year 3

- Applying for our school applications open 5<sup>th</sup> November 2024 – 15th January 2025
- You have to apply via the Kent admissions website but the NEST policy states that all Infant School children are guaranteed a place in the Junior School.
- Transition afternoons w/c 7<sup>th</sup> July where Year 2 get to spend two afternoons with their new Year 3 class teachers and getting to know the school.
- They get a Year 6 buddy
- Year 2 and Year 3 teachers meet during Term 6 to begin a handover – all data is shared with new class teachers.
- SENDCos meet with parents to discuss transition too.
- Year 2 watch the Year 6 end of year production.
- Parent Information Evening in summer term organised for you to see the classes and meet the Year 3 team.



# Sharing your child's progress - Class Dojo



**Miss Vinton**  
Cedar Class 2021-22 - Oct 4

Emily was making a treasure map.

T "Where is the treasure?"

E "Over there".

T "How do we know where it is?"

E "I don't know."

T showed Emily an example of a treasure map. We spoke about the different aspects of a map.

E "I'm going to add some arrows and a x".

Emily used her treasure map to search for treasure.

L, EAD, UTW

Next step- Draw information from a simple map.

1 like

1 view

Like

Comment

**Joydens Wood Infant School**  
[Home](#) [Directory](#) [Highlights](#)

**What's happening at your school?**

Photo/Video

File

Record

31 Event

Post

**Mrs ADAMS**  
Joydens Wood Infant School

Oct 1

Our Hall of Fame board is ready to display the children's extra curricular achievements (e.g certificates, medals, trying something new). We enjoy recognising these in our Friday celebration assembly and would love to display photos of the children and their achievements. Please send via dojo to me or to

**Upcoming Events**

No upcoming events

**School Insights**

Messages sent to families

90

299 Last week

Photos and videos shared

87

274 Last week

Positive feedback %

100%

100% Last week

**Get teachers on board**

3

Whole Class

Aarav

Amelia

**All posts**

**Charlie Ga**

an hour

**Ellie Ch**

6 hours

**Ellie S**

6 hours

**Ellie Ch**

6 hours

**Ellie Ch**

a day

**Ellie Ch**

a day

**Ellie Ch**

a day

**Ellie Ch**

a day

Henry

Isaac

Jasper J

Jasper P

Tallis

Will

Winnie

Woody

**What's happening in your classroom?**

Photo/Video

File

Record

Event

Post

**Mrs. East**  
Cedar Class 2021-22

Oct 4

School Trip Volunteers

If you would like to volunteer to come on our school trip next week please comment below.

We have a high staff to child ratio in Reception and therefore are only able to take 2 parents per class.

We will be drawing the names from a hat tomorrow afternoon and will message on dojo if you have been selected.

Thank you!

Reception Team

2 likes

0 comments

34 views

Like

Comment

**Mrs. East**  
Cedar Class 2021-22

Oct 4

Autumn donations

Over the next few weeks we will be looking at all things Autumn. We would be really grateful for any donations of the following:

# Frequently Asked Questions

- What is the catchment area?

We don't have one – unless we are over subscribed.

- How many classes do we have?

3 classes per year group. Class sizes have capacity for 30.

- Do the children get homework?

EYFS: all children receive a reading book

KS1: all children receive a reading book and weekly spellings

KS2: all children receive a reading book, weekly spellings, times tables, 1 x English and 1 x Maths homework on a weekly basis

- Do we go on school trips?

Yes – each year group will go on additional trips that link in with the term's learning.

This can be somewhere in the local area or further afield. We also organise 'experiences' throughout the year where special guests attend the school site e.g. Pantomime, Fantastic Fred, Wonderdome



# Frequently Asked Questions

- How do we communicate regularly with parents?

ParentMail and Class Dojo

- How do we cater for food allergies?

At the Infants, Mrs. Quinn (Catering Business Manager) meets parents to discuss the needs. Where necessary Risk Assessments and Health Care Plans are implemented, reviewed and updated regularly. We have an open dialogue to ensure you are kept informed. The same process at the Junior School with the school staff and the catering team.

- What after school clubs are on offer?

Multi sports, gymnastics, football, arts and crafts, dance, cheerleading and science club

- Do you offer any wrap-around care?

Joydens Wood breakfast and after school club are located in the Junior School hall, this opens at 7am and pick-up is until 6pm. Infant children are collected by the wrap-around care team and walked over to the Junior School.