

# Nexus Education Schools Trust Application Form

Thank you for your interest.

# **Support Staff Posts only**

The following information is necessary to ensure that full consideration can be given to all candidates. The information given will be treated as confidential. Please complete all 8 pages of the application form in black ink or type.

PLEASE COMPLETE		
Job Title		
Job Reference:		
Closing date:		

## **Personal Details**

Please complete in BLOCK CAPITALS

Surname:			(eg. Mr,Mrs,Miss,M se write 'None' if prefe	1s):er not to be classified)
First name(s):	name(s): If you		prefer to use a different name, please state:	
Address:				
			Post Code: _	
Tel (home):		Tel (work):		
Tel (mobile):		Email:		
	work? Yes \( \Bar{\text{No}} \\		a work permit? Y	
Are you an existing emp	oloyee? Yes □ No □	If yes, please give	employee number _	
National Insurance No:				
Employment Detai	IS – please give details of yo	ur current or most re	ecent employer	
Name and address of current or most recent employer	Post held and salary (proof of salary may be required)	Date appointed	Date left or notice required	Reason for leaving (if applicable)
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Previous Employment – Please list <u>all</u> employment since leaving education and include any gaps in employment.

Name and address of current or most recent employer	Post held and salary (proof of salary may be required)	Date appointed	Date left or notice required	Reason for leaving (if applicable)

# **Education, Qualification and Membership of Professional Associations**

Please give details of your education and qualifications obtained (GCSE or equivalent or above). This includes any qualifications which you are studying now (with predicted grades in brackets). You will be required to prove you have obtained these qualifications.

Name of School, College, University/Professional Association	Qualification/Membership Level	Date Achieved

t Skills and Experience – please set out why you are applying lents of the person specification eg. the skills and abilities, experience and rerever possible, give practical examples from your current or previou clude any voluntary or social activities if you consider them relevant	Title of training pro	ogramme/course and brief description	Date started/complete
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# **Disclosure of relationship**

Are you related to a member of School staff, a Sch of the NEST Leadership Team, a Member of a Loo	nool Senior Leader, NEST Staff Central Team, a member cal Committee, a Trustee of NEST?
Yes □ No □	
If Yes, please state his/her name and role within th	ne organisation and department.
Name:	Role:
School/Department:	
WARNING – Failure to disclose a relationship to a or centrally in NEST may lead to the termination o	n employee of NEST or a member of governance locally femployment.
References – Please give the names of two peopshould have knowledge of your professional capacity awill be contacted if you are called for interview.	le from whom confidential references may be obtained. They nd one must be your most recent employer. Your references
First Reference (current or most recent if unemployed)	Second Reference
Name of Referee	Name of Referee
Job Title	Job Title
Organisation/School Name	Organisation/School Name
Address	Address
Post Code	Post Code
Tel No	Tel No
Email	Email
Professional relationship	Professional relationship
Period known (years)	Period known (years)
No offer of employment will be made until refe	rences have been received.
Employment of People with Disabiliti	ies
Do you consider yourself to have a disability?	Yes □ No □
If yes:	
If you are aware of any equipment or adaptations	
Will you require any assistance if called for intervie	

## **Additional Information**

Superannuation (if applicable)

•	o the Local Government Pensou made a positive election to		Yes  overnment Yes	No 🗆 Pension No 🗖	Scheme?
Or other Superannu	uation (give name)?				
Are you applying fo	r the post on a job share bas	is?	Yes $\square$	No 🗆	
If YES, and you have	/e a job share partner, give h	is/her name			
•	sful for this post would you b Nexus Education Schools T		pplication	form to	
Do you have:	a) a full current driving lice	ence?	Yes $\square$	No 🗆	
	b) a car you can use for w	ork?	Yes $\square$	No 🗆	
Protection of (	Children				
staff to share this conditions are not subject the filtering of these employment will also	to safeguarding and promoting the safeguarding and to undergo a set is exempt from the Rehabil 975 (2013 & 2020) provide the to disclosure to employers a exautions and convictions can be dependent on completion necessarily bar you from any	ppropriate checks, litation of Offender nat certain spent cond cannot be take n be found on the on of a satisfactory	, including s Act 197 onvictions n into acc Ministry o	an enha 4. The a and cau ount. Gu f Justice	anced DBS check. amendments to the utions are 'protected' idance and criteria on website. Offers of
Have you ever been	n convicted of a criminal offer	nce, taking into ac	count the	above st	atement?
Yes □ No □					
If yes, please give of	details:				
Date:	Offence:				
Sentence:					
Please give details	of your police check with the	Disclosure and Ba	arring Ser	vice (DB	S)
DBS number:	Date	of issue:		Renewa	al date:
Safeguarding quest	ions will be asked at intervie	w.			

#### **Data Protection**

Nexus Education Schools Trust (NEST) is committed to protecting your privacy when you apply for a position with us. It is important to us that you can trust us to keep your information safe and to use it in ways that you will think are reasonable and ethical.

NEST are the data controller for the information we hold about you, this means we control how your personal information is processed and for what purposes.

For further information please refer to our Data Protection Policy <a href="http://nestschools.org/nest-policies/">http://nestschools.org/nest-policies/</a>

#### Rehabilitation of Offenders Act 1974

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain spent convictions and cautions are "protected". These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Disclosure and Barring Service website.

Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed.

## **Applicant's Declaration**

- I declare that the information I have provided is true and accurate and in particular that I have not omitted any material facts which may have a bearing on my application.
- I am in possession of the certificates which I claim to hold, and understand that wilful falsification may result in dismissal if I am appointed.
- I understand that any offer of employment will be subject to satisfactory references, medical and police checks.
- I confirm that I have not been disqualified from working with children, cautioned or sanctioned in this regard.
- I understand that any contract of employment with Nexus Education Schools Trust (NEST) is offered on the basis of the information I have provided. I understand that a false declaration, which results in my appointment to a school within NEST, may render me liable to dismissal.
- I give explicit consent that the information which I give on this form may be processed in accordance with the General Data Protection Regulations (GDPR) 2018.
- The information you provide to us on this form may also be used in the prevention of crime and fraud or shared with other bodies administering public funds solely for this purpose.

Signed	Date
Signed	_ Dale

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## Recruitment Monitoring – To Be Removed for Sifting Purposes

**Nexus Education Schools Trust is committed to Equal Opportunities**. The aim of its policy is to ensure that no job applicant or employee if treated unfairly on the grounds of age, colour, national origins, nationality, race, disability, family commitments, gender, marital status, membership or otherwise of a trade union, religion or sexual orientation.

Without accurate data on the composition of our workforce and on job applicants, we are unable to monitor the effectiveness of our policies and procedures. Therefore, we ask for your co-operation in completing the monitoring section of this form. This information will be used for statistical purposes only and will not be reproduced in a way that enables individuals to be identified. All information supplied by job applicants is treated in the strictest confidence.

Job Title	Job Reference
Personal Details (BLOCK CAPITALS)	
Surname	First name(s)
Gender	Date of birth
Male    Female    Transgender    Transgender	Non-binary    Prefer not to respond
Ethnic Group – Please tick one box (or write in one b	oox if appropriate)
Asian or Asian British	Black or Black British
<ul><li>☐ Bangladeshi</li><li>☐ Indian</li><li>☐ Pakistani</li><li>☐ Asian other (please write in)</li></ul>	☐ African ☐ Caribbean ☐ Black other (please write in)
Mixed	White
<ul> <li>□ White and Asian</li> <li>□ White and Black African</li> <li>□ White and Black Caribbean</li> <li>□ Mixed other (please write in)</li> </ul>	☐ British ☐ European ☐ Irish ☐ Romany/Traveller ☐ White other (please write in)
Chinese or other ethnic group	I decline to self classify
☐ Chinese ☐ Mixed other (please write in)	☐ (please tick)

# **Disability**

To help you decide whether you have a disability as defined under the Disability Discrimination Act 1995 please read the following:

A disability is defined as 'a physical or mental impairment, which has a substantial and long-term adverse effect on a person's ability to carry our normal day-to-day activities'.

The effect an impairment may have on day-to-day activities is defined in the Act as falling within the following categories:

- 1. Mobility
- 2. Manual dexterity
- 3. Physical co-ordination
- 4. Continence

Local Authority

- 5. Ability to lift, carry or otherwise move everyday objects
- 6. Speech, hearing or eyesight
- 7. Memory or ability of concentrate, learn or understand
- 8. Perception of the risk of physical danger

National Newspaper (please specify)

Professional Journal (please specify)

Internal Vacancy list Friend/Relative Employment Services

U Other (please specify)

Other website (please specify)