



## Sports Premium Strategy 2023/24

### Funding

	Amount –
2023-2024	£17,700

### Actions/Next Steps for 2023-2024

- Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped.
- Aim to Incorporate the Daily Mile to our daily routine at school for Year 2 only in the Summer Term. To do this we will need clear class timings and a route that children can use in the playground to cover that mile.
- INTERVENTIONS one afternoon a week for children to be challenged on their PE levels for the topic that term. For example; A Gifted and Talented group/or below expected group. (See Assessment Data provided by Tollo Academy)
- Take part in a minimum of 2 external competitions this year (E.g. Cricket and Football competitions).
- Continue to develop every teacher's subject knowledge in PE. Support new teachers and any ECT's with a skills progression journey for teaching PE confidently (see Teacher's Skills Progression Document).
- Introduce Active Play Leaders at lunch times from Year 6 in the Junior School to work with Tollo staff and initiate active organised play. Work on Introducing Year 2 pupils to help the Year 6's deliver this content. Tollo Academy Staff to support the training of the said pupils.
- September 2023 we will have a questionnaire prepared for staff to express what they want to improve on in their PE teaching and what they'd like to see more of in their Team Teaching lessons, so that Tollo can support the individual.
- Can we source an after school topic we have never offered before and that isn't part of the PE Curriculum?
- Offer more opportunities in sport for pupil premium children via camps and clubs.

### Impact of Spending

How we aim to target **Pupil Engagement** in Sport 2023/24-

	School Lunchtime Games	External Clubs	Talents	Interests
EYFS	<p>16 average participants per lunch session per year group</p> <p>Tollo Staff Timetable Football/Handball (Autumn) Tag Rugby (Spring) Cricket/Team Games (Summer)</p> <p>Year 6 Pupil Timetable Fun team games that they have planned before coming over to the playground from the juniors. (e.g. races)</p>	<p>Cheerleading Multi-Sports (a continuation of the PE being delivered this academic year by Tollo Academy) Gymnastics Dance Football</p>	<p><u>FOR YEAR 2 PUPILS</u></p> <p>(based on Year 1 Assessments in academic year 22/23)</p> <p>Some children have shown an elite ability in a variety of sports in academic year 21/22. So based on assessments made, an Intervention for gifted PE pupils will take place once a week to do specific/specialist training for the following topics</p>	<p><b>Pupil Voice:</b></p> <p><b>Pupil Questionnaire to be completed to gain following data</b></p> <p>Results of a questionnaire provided to all Year 1 and 2 pupils in Academic year 22/23</p> <p>% of pupils who said PE is a sport they enjoy</p> <p>% of pupils who said PE is their favourite sport</p>
Year 1	<p>16 average participants per lunch session per year group</p> <p>Tollo Staff Timetable</p>	<p>Cheerleading Multi-Sports (a continuation of the</p>	<p><u>Autumn Term:</u></p> <p>Attack Defend Shoot Skills that emphasise being good at an</p>	<p>Children also voted on their favourite skills/sports to do in PE Lessons and the over powering result was ?</p>

	<p><b>Football/Handball (Autumn)</b>  <b>Tag Rugby (Spring)</b>  <b>Cricket/Team Games (Summer)</b></p> <p>Year 6 Pupil Timetable  <b>Fun team games that they have planned before coming over to the playground from the juniors. (e.g. races)</b></p>	<p><b>PE being delivered this academic year by Tollo Academy)</b>  <b>Gymnastics</b>  <b>Dance</b>  <b>Football</b></p>	<p>invasion sport like basketball or football</p> <p><b><u>Spring Term:</u></b></p> <p><b>Gym &amp; Dance</b>  Skills that emphasise being good at the above</p> <p><b><u>Summer Term 1</u></b></p> <p><b>Hit Catch Run</b>  Skills that emphasise being good at sports such as cricket or rounders. Children have good hand-eye co ordination and also understand games like tennis.</p> <p><b><u>Summer Term 2:</u></b></p> <p><b>Athletics</b>  Training for the pupils who show an impressive ability to throw, jump and run.</p>	<p><i>We will work on promoting the popularity of all / other sports this year when delivering our scheme of work in PE and when initiating active play at lunch times.</i></p>
Year 2	<p>16 average participants per lunch session per year group</p> <p>Tollo Staff Timetable  <b>Football/Handball (Autumn)</b>  <b>Tag Rugby (Spring)</b>  <b>Cricket/Team Games (Summer)</b></p> <p>Year 6 Pupil Timetable  <b>Fun team games that they have planned before coming over to the playground from the juniors. (e.g. races)</b></p>	<p><b>Cheerleading</b>  <b>Multi-Sports (a continuation of the PE being delivered this academic year by Tollo Academy)</b>  <b>Gymnastics</b>  <b>Dance</b>  <b>Football</b></p>		

## Strategic Overview

2023-2024	IMPACT (To be completed at end of Academic Year)
<p><b><u>Increase Participation and Engagement into learning PE and taking part in Competitive Sport</u></b></p> <ul style="list-style-type: none"> <li>- PE Points: Tollo Academy have introduced and imbedded a culture within the school now that ensures children will be rewarded based on effort alone. We plan to continue using the class reward system in every single PE lesson; where classes can work as a team to demonstrate school values in each PE lesson to earn a maximum PE Point score (Eg Respect can be scored out of 10 in the lesson – This value is linked to PE and the children are told their score for it at the end of a lesson). PE Points are collated across the whole academic year consistently to generate a PE Point Leader board in the sports hall. All Children want their class to win the PE point trophy at the end of the year!</li> <li>- This then leads into sports day. Our sports day encourages participation and effort more that rewarding abilities. Sports day is the final day to get as many PE Points as possible added to your final score through a series of events where points can be tallied.</li> <li>- We plan to take part in at least 2 outside competitions in the next academic year.</li> <li>- Now we are closely linked with the Juniors via Tollo Academy and our school trust – We know</li> </ul>	

that they have 4 houses that children are placed into for termly competitions in school. We would like to explore the concept of placing our children into houses also, so that we can finish each PE topic at the end of a half term with house competitions.

- To ensure a timetable is in place that offers minimum of 2 hours of PE per week to all pupils.
- To ensure that at the end of each week – PE Awards are given (one per class) for achievements in PE to be recognised.

### **Experience Broader range of Sports**

- Every Term after school clubs will be provided by a variety of outside specialists to offer extra sport. As above suggests – Our aim is to also improve pupil engagement to sport by offering clubs that continue the sports we deliver in PE lessons with Tollo Academy, but we also look to do sports that aren't on the scheme of work such as Cheerleading. Our target will be to source a club topic this year that we've never offered before like karate.
- Holiday Multisport Camps will be offered in a selection of school holidays across the year. The idea for these camps are to be hosted at the school site to offer extra sport for all the children across Joydens Wood Schools. The camps are offered by Tollo Academy and are fully organised by the company themselves.
- This year we aim to save spaces on after school clubs and camps for a specified amount of Pupil premium children. We also want to generate data at the end of the academic year 2022/23 on the percentage of participants in Camps and Clubs who are Pupil Premium.

### **Staff Support in PE**

- Tollo Academy will continue to support our staff in delivering an effective PE scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.
- Tollo Academy will help our staff to deliver PE lessons in a unique way that really ensures that the lessons can be adapted effectively and challenge all abilities of all pupils. ALL Joydens Wood teachers are learning on a Team-Teaching programme for their own CPD (see their journey mapped out on the Skills Progression document). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities. They will develop their confidence, subject knowledge and their own 'coaching' style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular feedback.
- We aim to provide an INSET/TRAINING day/afternoon at the start of the academic year that introduces and implements the expectations set by Tollo Academy in all PE lessons that are team taught. We will aim to gain an insight on what the individual teacher would like to improve

on in PE so that Team Teaching can be tailored for their individual needs.

- In support to the teaching staff, Tollo Academy will also continue to assess the children and provide the teachers with data on their childrens PE Abilities in all the topics taught over the academic year.

## **Raising Profile of PE**

**PE Leadership Support** - Tollo Academy specialist coaches will act as supporting PE leads for the school this academic year and be in charge of; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed and all the other roles and responsibilities that come with a PE subject leadership role are met to an outstanding standard.

**Interventions** - Some children have shown an elite ability in a variety of sports in academic year 22/23. So based on assessments made in Year 1, an Intervention for gifted PE pupils in September 2022 Year 2's, will take place once a week to do specific/specialist training for a variety of sporting topics across the academic year. The groups will change based on the topics changing. Not only will Gifted and Talented children benefit from these interventions, but so will children in groups that need to develop their skills/fitness etc. based on our data results. These Interventions will be recorded via reports at the end of each half term.

**BEAM/Sensory interventions** – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects.

**The PE hub** - This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons to the structure taught to them by Tollo Academy. All teachers will follow the 'Skills Progression' document to see what topic they are teaching that term alongside the Tollo Academy coaches to ensure the curriculum is delivered consistently and efficiently.

**Equipment Needed** - After completing an audit of our equipment in July this year, we will look at what is needed to ensure the PE curriculum can be met to a good standard from September 2023.

**ACTIVE PLAY Leaders and the Daily Mile** – Our goal this year will be to work more with the juniors in using their Year 6 Play leaders. They will be lead and instructed by Tollo Academy staff to initiate fun team games at lunch plays. Selected Year 2's will be able to support those Year 6 students also (Like a play lead buddy). Then each half term, the selected children will change. A timetable will need to be established between Tollo Academy and the 2 schools, so we know what children are in charge and when.

The Daily mile will also be incorporated to encourage our children being more active. Our goal will be to do this with Year 2 in the summer term after SATS.

