



IMPACT of the Sports Premium Strategy 2022/23

ACADEMIC YEAR 2022-2023 Actions we set to achieve in our Sports Premium Strategy	IMPACT AT THE END OF ACADEMIC YEAR
<ul style="list-style-type: none"> • Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped. • Aim to Incorporate the Daily Mile to our daily routine at school. To do this we will need clear class timings and a route that children can use in the playground to cover that mile. Can we cover 4000 miles over the year using every class across Key Stage 1 and 2 (include the juniors) • Provide gifted and talented PE Intervention sessions for those already identified as gifted and talented at specific topics in PE during the year 21/22. (See Assessment Data provided by Tollo Academy) • Take part in a minimum of 2 external competitions this year (E.g. Cricket and Football competitions). • Continue to develop every teacher's subject knowledge in PE. Support new teachers and any ECT's with a skills progression journey for teaching PE confidently (see Teacher's Skills Progression Document). • Introduce Active Play Leaders at lunch times from Year 6 in the Junior School to work with Tollo staff and initiate active organised play. Work on Introducing Year 2 pupils to help the Year 6's deliver this content. Tollo Academy Staff to support the training of the said pupils each term. 	<p>We audited the PE cupboard at the beginning of the academic Year and at the end. For next year we aim to buy new playground hoops, playground balls, tennis balls, beanbags.</p> <p>After a meeting in the Summer Term, we established that a daily mile for all year groups across the whole academic year is not a realistic target to set. We therefore have set ourselves the action of achieving this target next year for Year 2 only after SATs finishes. That worked well this year.</p> <p>After meeting in the Summer Term, we found out that timetables were too tight and restricted to fit in any opportunity to be consistent with PE related interventions. Next year we will set the target to potentially offer the intervention on a Wednesday afternoon for Year 2s (based on their Year 1 data), because that's a time now identified for this to succeed in consistency.</p> <p>This Year we weren't successful at offering outside competition. Next year our target will be to 100% enter and compete in at least 2 external events.</p> <p>All of the topics in our Curriculum overview were all taught across the academic year successfully and to a high standard by teachers who were supported by Tollo Academy Coaches. Tollo staff were therefore able to supply every class with accurate data for the academic year and teachers were able to work on improving their subject knowledge and confidence in PE teaching consistently. Using this data, we'd now want to offer consistent gifted and talented interventions for the children who can be challenged in the specific sports being taught that term.</p> <p>After meeting with the Juniors this Summer, we found this target to not be successful. Both schools need to be more cohesive in this aspect and more proactive in ensuring the actions set are achieved. This will be an action set for the next academic year again, because it is achievable if timetables are designed properly.</p>

<ul style="list-style-type: none"> September 2022 we will have a questionnaire prepared for staff to express what they want to improve on in their PE teaching and what they'd like to see more of in their Team Teaching lessons, so that Tollo can support the individual. Can we source an after school topic we have never offered before and that isn't part of the PE Curriculum? Offer more opportunities in sport for pupil premium children via camps and clubs. Lunch Time Clubs to vary based on the term's PE topics. All children in Year 1 and 2 to experience opportunities to play sports such as; football, handball, tag rugby, cricket and team games at lunch times. Allow it to vary in group opportunities too. BEAM interventions/Sensory Circuits – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects. 	<p>TUESDAY 5th SEPTEMBER 2023 – All staff across the Infants and Juniors will take part in a teacher meeting to discuss Team Teach expectations for the new academic year. In this meeting, we will establish what Team Teaching should and will look like and also gauge an idea of what each teacher wants to improve on in their PE teaching after completing a questionnaire.</p> <p>This Year we offered: Football, Gymnastics, Dance and Cheerleading for after school clubs from outside service providers. Tollo Academy also offered 'Multisports' which covered a wide range of learning different sports/rules/skills. This target was a success, but next year we want to offer something like karate too.</p> <p>Tollo Academy did not offer a camp as planned this academic year, but aim to in the October Half term for academic Year 2023/24. This year Spaces were made available for PPG children on after school clubs, where the school did also help to fund their spaces.</p> <p>Games were offered at lunch times, but a strict timetable was not followed throughout the academic year. We want to reset the target for next year to have a stricter rota of what will be on offer for the children at lunch times, so that it is more consistent.</p> <p>This target was achieved and will be continued into the next academic year</p>
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