



Sports Premium Strategy 2021/22

Funding

	Amount –
2021-2022	£17,600

Actions/Next Steps for 2021-2022

- For current year R and year 1 (who will be year 1 and 2 from September), our aim is to wait until we revisit the topics that we missed due to COVID 19 and then enforcing learning points that they would have missed in PE this year into their learning next year so that the children make up for the gaps in learning they have missed. This will require edits to the pupils' progression of skills plans.
- September we will have a questionnaire prepared for staff & parents regarding the sport opportunities and PE at Joydens Wood (see actions above that were not fulfilled this year)
- Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped.
- Continuing to develop the teacher's subject knowledge in PE. Support the NQT's with a skills progression journey that all teachers went through in 20/21.
- Take part in external competitions as much as we can.
- Provide gifted and talented PE sessions for those already identifies as gifted and talented during 20/21.
- Lunchtime sports and Year 2 playground leaders to be implemented and initiate active play during lunchtimes.
- Daily mile introduced into daily routines across the school.

Impact of Spending

Pupil Engagement in Sport -

	School Lunchtime Games –	External Clubs -	Talents -	Interests –
EYFS	NA	Cheerleading Multi-Sports Gymnastics Dance Football	<u>YEAR 2</u> (based on Year 1 20/21) <u>Athletics:</u> Isabella B Elliot Edward Harry S Amelia Molly Oliver	Pupil Voice: Parent Voice: Majority vote – Invasion Sports stood out as a main interest for pupils (on average) after pupil questionnaire
Year 1	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket/tennis (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football	<u>Hit catch run:</u> 0 <u>Send and return:</u> Harry S Hudson Mia O Zain S Oliver Milan	Hit Catch Run and Gymnastics were the next sports identified as a common interest by all pupils.
Year 2	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket/Tennis (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football	<u>Attack defend shoot:</u> Isabella B Kia Hudson Zain Adam X	<i>We will work on promoting the popularity of other sports this year when delivering the new scheme of work.</i>

		Milan Molly Oliver <u>Gymnastics and dance:</u> Ella Molly Oliver Kia Mia O Willow Ava Amelia	
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Strategic Overview

START OF ACADEMIC YEAR 2021-2022	IMPACT AT THE END OF ACADEMIC YEAR
<p>FURTHER TARGETS TO ACHIEVE IN PE AT JOYDENS WOOD THIS ACADEMIC YEAR</p> <p>Our aim this year is to deliver an effective PE scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.</p> <p>Tollo Academy delivers PE lessons in a unique way that really ensures that the lessons can be differentiated effectively and challenge all abilities of all pupils. Because of this, ALL Joydens Wood teachers are learning on a Team-Teaching programme for the year for their own CPD (see their journey mapped out on the Skills Progression document). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities just like our coaching staff. They will develop their confidence, subject knowledge and their own 'coaching' style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal and written feedback.</p> <p>All after school clubs provided by Tollo Academy (Mon, Tue & Wed) will be a continuation of what the children learn in the PE curriculum to provide all children with extra opportunity to develop their skills in any subject area they enjoy the most. For example; Monday may focus on invasion sports such as Rugby, football and hockey skills over a term and Tuesday may focus on sports such as gymnastics and Dance in the hall.</p> <p>PE Leadership Support - Tollo Academy specialist coaches will act as supporting PE leads for the school this academic year and be in charge of; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed and all the other roles and responsibilities that come with a PE subject leadership role are met to an outstanding standard.</p> <p>BEAM interventions – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects.</p>	<p>IMPACTS OF ACTIONS SET FOR THE ACADEMIC YEAR 2021/22</p> <p><i>Yellow Highlights will be new actions suggested for next academic year 2022/23 based on impact on targets set this year</i></p> <p>This Year Tollo Academy were able to teach a full academic year, without COVID implications, in all Specialist PE teaching hours and in all Team Teaching hours. All of the topics in our Curriculum overview were all taught across the academic year successfully and to a high standard. Tollo staff were therefore able to supply every class with accurate data for the academic year and teachers were able to work on improving their subject knowledge and confidence in PE teaching consistently. Using this data, we'd now want to offer consistent gifted and talented interventions for the children who can be challenged in the specific sports being taught that term. This year we wasn't able to offer this concept as efficiently as we would have liked to.</p> <p>Tollo Academy taught lessons that were differentiated well-structured but also engaging. The lessons were linked to 'PE Points', which allowed children to compete against each other within school. All classes were able to collect points based on our school values being used in PE across the whole year. This created competition, but it also helped towards increasing participation levels too. We aim to continue this action again next year but also explore the concept of children being placed into houses for extra competitive opportunities in PE.</p> <p>Team teaching did follow the structure described in the progression of skills document. Tollo Coaches worked closely with the teachers providing them with plans and ideas to develop confidence and subject knowledge when teaching sport.</p> <p>For next academic year, we'd like to offer an INSET day to staff to ask what they enjoy about the team teaching/ how it may improve/what as an individual do they believe they still need to work on in teaching PE so that sessions can be tailored to their needs.</p> <p>After school clubs were offered and lots of children attended. We don't have data on pupil premium participation though, which is something we'd like to keep track of next year along with an offer of a sport that we have never had as a club before.</p>

The PE hub –

This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons to the structure taught to them by Tollo Academy. All teachers will follow the 'Skills Progression' document to see what topic they are teaching that term alongside the Tollo Academy coaches to ensure the curriculum is delivered consistently and efficiently.

Equipment Needed –

After completing an audit of our equipment this year, we will look at what is needed to ensure the PE curriculum can be met to a good standard.

In July 2022, we were able to collate some data from a pupil questionnaire with Year 1 children on their favourite sports and if they enjoyed PE as a topic. Using this data, we want to work on promoting other sports to broaden the range of opportunities available in clubs like multisport and also offer something they haven't done before!

Head Tollo Academy Coach Charlie has worked effectively with staff member Fiona in developing her understanding on how to lead PE. This year we were able to deliver an outstanding sports day event for all children, take part in organised competitions outside of school (Cricket) and they held regular meetings to ensure PE actions were completed across the academic year. Next Year there will be a new PE Lead that will require the same time and support from Tollo Academy.

BEAM interventions were closely evidenced by Tollo Coach in charge of teaching PE. We offered key children physical activity circuits that allowed them to develop their key fitness.

The PE Hub fits the unique structure of teaching Tollo Academy uses to teach PE. They invested in it and shared their own planning ideas with teachers for team teaching. They used the scheme of work loosely for ideas in their own developmental lessons during class's second PE slot.

Audit was completed in July 2022 to establish what equipment we are short on and will need to buy for the next academic year starting in September.

Play leaders and Daily Mile – The Daily mile was not implemented and sustained. This is a must do target for the next academic year! However, active play at lunch times was lead to a very high standard every day by Tollo Academy Staff – However, next year we'd like to incorporate some support training and a rota for Year 6's to come and initiate active play games alongside the Tollo Coach with 'Year 2 buddy helpers'. The Tollo Staff will need to work closely with Year 6 in the Junior school and with Year 2 in the Infant school to create a rota for children across the year.