

# FIRST AID POLICY

## September 2022

This policy should be read in conjunction with the following:

- Child Protection Policy
- Safeguarding Procedures Managing Allegations in Schools
- Health & Safety Policy September 2022
- Risk Management Policy 2022

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### 1. Aims

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

### 2. Legislation and guidance

This policy is based on the <u>Statutory Framework for the Early Years Foundation</u> <u>Stage</u>, advice from the Department for Education on <u>first aid in schools</u> and <u>health</u> and safety in schools, and the following legislation:

- The Health and Safety (First Aid) Regulations 1981, which state that employers
  must provide adequate and appropriate equipment and facilities to enable first
  aid to be administered to employees, and qualified first aid personnel
- The Management of Health and Safety at Work Regulations 1992, which
  require employers to make an assessment of the risks to the health and safety
  of their employees
- The Management of Health and Safety at Work Regulations 1999, which
  require employers to
  carry out risk assessments, make arrangements to implement necessary
  measures, and arrange for appropriate information and training
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations
   (RIDDOR) 2013, which state that some accidents must be reported to the
   Health and Safety Executive (HSE), and set out the timeframe for this and how
   long records of such accidents must be kept
- <u>Social Security (Claims and Payments) Regulations 1979</u>, which set out rules on the retention of accident records
- The Education (Independent School Standards) Regulations 2014, which
  require that suitable space is provided to cater for the medical and therapy
  needs of pupils

### 3. Roles and responsibilities

### 3.1 Trained first aiders

All appointed persons are responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

Paediatric First Aider Claire Towler is responsible for:

 Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits every half term (see Appendix 1)

First aiders are trained and qualified to carry out the role and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident form on the same day, or as soon as is reasonable practicable, after an incident (see Appendix 2)
- Keeping their contact details up to date

### 3.2 The governing body

The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.

### 3.4 The headteacher

The headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of appointed persons and/or trained first aid personnel are present in the school at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see Appendix 2)
- Reporting to Ofsted and Child Protection agencies, Local Authority (Including Kent and Bexley MASH) of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident

### 3.5 Staff

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports (see Appendix 2) for all incidents they attend to where a first aider/appointed person is not called
- Informing the headteacher or their manager of any specific health conditions or first aid needs

### 4. First aid procedures

### 4.1 In-school procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, parents will be contacted immediately
- The first aider/relevant member of staff will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

### 4.2 Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A school mobile phone
- A portable first aid kit
- Information about the specific medical needs of pupils, including any medicine
- Parents' contact details

Risk assessments will be completed by the Class Teacher prior to any educational visit that necessitates taking pupils off school premises. There will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

### 5. First aid equipment

A typical first aid kit in our school will include the following:

- A leaflet with general first aid advice
- Regular and large bandages
- Eye pad bandages
- Triangular bandages
- Adhesive tape
- Safety pins
- Disposable gloves
- Antiseptic wipes
- Plasters of assorted sizes
- Scissors
- Cold compresses
- Burns dressing

### No medication is kept in first aid kits.

First aid kits are stored in:

- Reception
- Y1
- Y2 (outside Sycamore Class)
- Kitchen (burns kit)
- School Office

### 6. Record-keeping and reporting

### 6.1 First aid and accident record book

- An accident form will be completed by the first aider/relevant member of staff immediately or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident, see Appendix 2
- Records held in the first aid and accident book will be retained by the school for a minimum of three years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

### 6.2 Reporting to the HSE

The school office will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Business Manager will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident. Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:
  - o Fractures, other than to fingers, thumbs and toes
  - Amputations
  - o Any injury likely to lead to permanent loss of sight or reduction in sight
  - Any crush injury to the head or torso causing damage to the brain or internal organs
  - Serious burns (including scalding)
  - Any scalping requiring hospital treatment
  - o Any loss of consciousness caused by head injury or asphyxia
  - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than seven consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury, but could have done. Examples
  of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment
  - The accidental release of a biological agent likely to cause severe human illness
  - The accidental release or escape of any substance that may cause a serious injury or damage to health
  - o An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here: How to make a RIDDOR report, HSE

### 6.3 Notifying parents

The Office Supervisor will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

### 7. Training

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until.

Staff are encouraged to renew their first aid training when it is no longer valid. At all times, at least one staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework and is updated at least every three years.

### 8. Monitoring arrangements

This policy will be reviewed every two years.

At every review, the policy will be approved by the governing body.

### 9. Links with other policies

This first aid policy is linked to the

- Child Protection Policy
- Safeguarding and Managing allegations policy
- Health and Safety policy
- Risk Management policy
- Policy on supporting pupils with medical conditions

### Appendix 1

### First Aid Kit Audits

To be undertaken by the appointed persons half termly.

First Aid Bag Contents x4 (Office, Reception, Year1, Year 2)			
x1 Leaflet 1st aid	x6 Medium wound	x1 hypo-	x2 sterile eye wash
leaflet	dressings with	allergenic tape	pods
	bandage		
x1 Protective	(12cmx12cm)	x6 pairs	x2 pairs of
face shield		disposable	tweezers
	x2 Large wound	gloves	
х20 Нуро-	dressings with		x1 foil blanket
allergenic	bandage (18cm x	x1 pair scissors	
plasters of	18cm)		x1 Emergency ice
assorted size		x 10 (packs of	pack
	x5 Low adherent	5) sterile gauze	
x2 Sterile eye	dressings (aprox	swabs	Safety pins
pads	5cm x 5cm)	(5cmx5cm)	
x4 Triangular	x5 Low adherent	x1 finger	
bandages	dressings	dressing	
	(approx.		
x1 conforming	10cmx10cm)	x1 bottle of tap	
bandage		water	
x2 eye wash			
pods	0 4 4 1/2		
First Aid Bum Bags Contents X5			
Hand sanitizer	Mouth shield	Dressing pads	Instant ice pack
Microporous	Sterile eye wash	X2	Conforming
tape	Sterile water	Safety pins	bandage
Scissors	Disposible gloves		Pen
Tweezers			

### Appendix 2

### What to do if a child has an injury

### **Below the Neck**

E.G. Grazed knee, hands, general accident, bump into another child falling over in playground/classroom

No external factors in accident

### **Above the Neck**

E.G. Bumped head, grazed cheek
No external factors in accident

# Any Part of the Body Significant Accident/Incident

E.G. Bumped head, grazed cheek, finger trapped in door **External** factors in accident e.g. faulty door, slippery floor



Complete

**YELLOW** 

Accident Form

Add

information in

accident book, ensure signed

and dated

**Pass** 

YELLOW form to

class teacher

YELLOW

form to go home

### **RED FORM and RED BAND**

Complete

**RED Form** 

Put on a

red band with date

and time (to be

removed by parents

when they are

home)

bbA

information in accident book

Take RED

form to office

Office to

text or telephone

parents as required

Pass RED

form to class

teacher

In ANY event a child reports an injury above the neck, regardless of any injury seen/symptoms the above

### **KCC ACCIDENT FORM**

Complete

Paper HS157 form

Use

guidance in KCC

White Accident File

to access Guidance

for completing

HS157 online

Complete

HS157 online within

15 working days of

accident/incident

Check

against criteria as

to whether HS160

**Investigation Form** 

needs to be

completed – if so

### Appendix 3

### What to do if a child needs Medical Assistance

#### **Needs Medication**

Child has medication in school (they must have either/both a care plan/permission to administer medication)

Medication must be prescribed by a doctor

### **GREEN FORM & GREEN BAND**

### **Adults in the school MUST:**

Follow the child's Care
Plan and permission to administer
medication

Complete GREEN Form
Add information in
medical log book, ensure signed
and dated

Place a green band on the child with date, time and dosage.

Walk back to class with the child and inform the teacher Pass GREEN form to class teacher

GREEN form to go home

### **Parents MUST:**

Remove any bands before the child enters school the next day

Advise the office of any changes to medication and care plans – teacher are NOT ALLOWED to accept this information on the door.

Complete one/all of the following (as relevant) Care Plan,

#### **Asthma**

Any of the following things can happen singularly or simultaneously:

Short of breath, Chest feels tight
Wheezy, Coughing, Panicked/anxious

Asking for their pump but displaying no symptoms of Asthma

## PURPLE FORM & PURPLE BAND Adults in the school MUST:

Follow the child's Care
Plan and permission to
administer medication
Complete PURPLE

Form

Add information in medical log book, ensure signed and dated

Place a purple band on the child with date, time and dosage.

Walk back to class with the child and inform the teacher Pass PURPLE form to class teacher

PURPLE form to go home

### **Parents MUST:**

Remove any bands before the child enters school the next day

Advise the office of any changes to medication and care plans – teacher are NOT ALLOWED to accept this information on the door.

Complete one/all of the following (as relevant) Care Plan,

## IF IN DOUBT SEEK ADVICE