



**Geography Progression of Skills 2020-2021**

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

**EYFS**

<p><b>Understanding the World:</b> People and Communities and The Natural World</p> <p><i>3 &amp; 4 Year olds</i></p> <p><i>Children in Reception</i></p>		<p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>Understand some important</p>	
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							<p>processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>Understand some important processes and changes in the natural world around them,</p>	
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							including the seasons and changing states of matter.  Explore the natural world around them, making observations and drawing pictures of animals and plants;	
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**Key Vocabulary**

**Arctic, describe, compare, similar, different, same, non-fiction, research, environment, explorer, expedition, adventure, famous, globe, climate, travel, maps, directions, river, sea, ocean, lake, puddle, scene, Northern lights, flight, journey, mountains, icebergs, shapes, arch, pollution, protect, autumn, spring, summer, winter, seasons, responsible, tidy, organised, careful, habitat, forest, woodland, research, characteristics, occupation, job, career, protect, responsible, respect**



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**Year 1**

Year 1								
Area of Geography			<p><b>Oceans &amp; Continents</b></p> <p>Name and locate the world's seven continents and five oceans</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p><b>Key Vocab:</b> <b>human features,</b> <b>physical features,</b></p>	<p><b>Locational Knowledge</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (link to Christopher Columbus' 4 voyages)</p> <p>Devise a simple map; and use and construct</p>		<p><b>Geographical Skills &amp; fieldwork</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use aerial photographs and plan perspectives</p>	<p><b>Place Knowledge</b></p> <p>Name, describe and compare familiar places</p> <p>Link their homes with other places in their local community</p> <p>Understand how some places are linked to other places e.g. roads, trains</p> <p>Know about some present changes that are happening in the local environment e.g. at school</p> <p>Suggest ideas for improving the</p>	



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			<p><b>natural, man made, world map, atlas, globe, journey, landmark, Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, Equator.</b></p>	<p>basic symbols in a key Use simple directional language to describe the location of features and routes on a map</p> <p><b>Key Vocab:</b> human features, physical features, world map, atlas, map, globe, journey, voyage, 'Birds eye' view, location, route, directions, near, far, left, right, key, symbols, landmark, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>		<p>to recognise landmarks and basic human and physical features;</p> <p><b>Key Vocab:</b> human features, physical features, world map, atlas, map, globe, journey, voyage, 'Birds eye' view, location, route, directions, near, far, left, right, key, symbols, landmark, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather city, town, village, factory, farm, house, office, port, harbor and shop</p>	<p>school environment</p> <p><b>Key Vocab:</b> compare, changes, observe, same, different, familiar, city, town, village, community, area, location, transport, surroundings, local, environment, suggest, develop, improve, opinion, research</p>	
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				city, town, village, factory, farm, house, office, port, harbor and shop				
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## Year 2

Area of Geography			Oceans & Continents	Locational Knowledge		Place Knowledge	Geographical Skills & fieldwork	
			<p>Name, locate and identify characteristics of the four countries, capital cities and the surrounding seas of the United Kingdom</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Use aerial photographs and plan perspectives to</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><b>Key Vocab:</b> <b>Compare, Changes, Observe, Non-fiction books, Maps, Internet,</b></p>		<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to key physical and human features</p> <p><b>Key Vocab</b></p>	<p>Use more detailed fieldwork sketches/diagrams and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Devise a simple map; and use and construct basic symbols in a key</p>	



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			<p>recognise landmarks and basic human and physical features</p> <p><b>Key Vocab:</b> Capital city, City, United Kingdom, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast, Surroundings, Local, Environment, The Atlantic Ocean, Irish Sea, The English Channel, The North Sea, Continent, Country,</p>	<p><b>Research, Urban, Rural, Location, Transport, Residential, Human, Physical, Similarities, Differences, Features, Natural, Man-made</b></p>		<p><b>Physical Features:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; <b>Human Features:</b> city, town, village, factory, farm, house, office, port, harbour and shop Equator,, Hot area, Cold area, Ocean, Compare, Changes, Observe, Non-fiction, Location, Boundaries, Locate</p>	<p>Use simple compass directions to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;</p> <p><b>Key Vocab:</b> Tally chart, Bar graph, Compare, Changes, Observe, Non-fiction books, Maps, Internet, Research, Direction, North, South, East, West, Compass, World Map, Atlas, Aerial Plan, Globe, 'Birds Eye' view,</p>	
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			<b>Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature</b>				<b>Location, Route, Human, Physical, Key, Symbols, Features, Perspective, Similarities, Differences</b>	
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