



Sports Premium Strategy

Funding

	Amount –
2021-2022	£17,600

Actions/Next Steps for 2021-2022

- For current year R and year 1 (who will be year 1 and 2 from September), our aim is to wait until we revisit the topics that we missed due to COVID 19 and then enforcing learning points that they would have missed in PE this year into their learning next year so that the children make up for the gaps in learning they have missed. This will require edits to the pupils' progression of skills plans.
- September we will have a questionnaire prepared for staff & parents regarding the sport opportunities and PE at Joydens Wood (see actions above that were not fulfilled this year)
- Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped.
- Continuing to develop the teacher's subject knowledge in PE. Support the NQT's with a skills progression journey that all teachers went through in 20/21.
- Take part in external competitions as much as we can.
- Provide gifted and talented PE sessions for those already identifies as gifted and talented during 20/21.
- Lunchtime sports and Year 2 playground leaders to be implemented and initiate active play during lunchtimes.
- Daily mile introduced into daily routines across the school.

Impact of Spending

Pupil Engagement in Sport -

Autumn	School Lunchtime Games –	External Clubs -	Talents -	Interests –
EYFS	NA	Cheerleading Multi-Sports Gymnastics Dance Football	<u>YEAR 2</u> (based on Year 1 20/21 year) <ul style="list-style-type: none"> • Athletics • Hit catch run • Send and return • Attack defend shoot • Gymnastics and dance 	Pupil Voice: Parent Voice: Majority vote – Invasion Sports stood out as a main interest for pupils (on average) after pupil questionnaire was asked in November 2019.
Year 1	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket/tennis (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football		Hit Catch Run and Gymnastics were the next sports identified as a common interest by all pupils.
Year 2	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket/Tennis (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football		<i>We will work on promoting the popularity of other sports this year when delivering the new scheme of work.</i>

Strategic Overview

2020-2021	IMPACT
<p><u>WHAT Tollo Academy DO –</u> Our aim this year is to deliver an effective PE scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.</p> <p>Tollo Academy delivers PE lessons in a unique way that really ensures that the lessons can be differentiated effectively and challenge all abilities of all pupils. Because of this, ALL Joydens Wood teachers are learning on a Team-Teaching programme for the year for their own CPD (see their journey mapped out on the Skills Progression document). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities just like our coaching staff. They will develop their confidence, subject knowledge and their own ‘coaching’ style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal and written feedback.</p> <p>All after school clubs provided by Tollo Academy (Mon, Tue & Wed) will be a continuation of what the children learn in the PE curriculum to provide all children with extra opportunity to develop their skills in any subject area they enjoy the most. For example; Monday may focus on invasion sports such as Rugby, football and hockey skills over a term and Tuesday may focus on sports such as gymnastics and Dance in the hall.</p> <p>PE Leadership Support - Tollo Academy specialist coaches will act as supporting PE leads for the school this academic year and be in charge of; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed and all the other roles and responsibilities that come with a PE subject leadership role are met to an outstanding standard.</p> <p>BEAM interventions – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects.</p> <p>The PE hub – This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons to the structure taught to them by Tollo Academy. All teachers will follow the ‘Skills Progression’ document to see what topic they are teaching that term alongside the Tollo Academy coaches to ensure the curriculum is delivered consistently and efficiently.</p> <p>Equipment Needed – After completing an audit of our equipment this year, we will look at what is needed to ensure the PE curriculum can be met to a good standard.</p>	<p>Tollo Academy were on the way to teaching an effective curriculum until COVID 19 hit again. However, PE lessons for; gymnastics, dance, send & return, attack/defend/shoot, body management, hit Catch Run and Run, Jump, Throw– were all taught in line with our curriculum overview. Therefore, the PE curriculum wasn’t impacted significantly and Tollo coaching staff were able to assess all pupils and provide teachers with accurate data.</p> <p>Tollo did teach lessons that were differentiated well-structured but also engaging. The lessons were linked to ‘PE Points’ this year which allowed children to compete against each other. Their classes were given names linking to the Euro 2020 football tournament and they could get points based on our school values being used in PE.</p> <p>Team teaching did follow the structure described in the progression of skills document. Tollo Coaches worked closely with the teachers providing them with plans and ideas to develop confidence and subject knowledge when teaching sport.</p> <p>After school clubs were offered and lots of children attended – even though we got to a point where clubs were strictly put into bubble groups.</p> <p>Head Coach Charlie is working effectively with staff member Fiona in developing her understanding on how to lead PE. This year we were able to deliver an outstanding sports day event for all children and adhering to COVID guidelines for schools. Regular meetings took place across the academic Year and everything we actioned was completed for the year in PE effectively.</p> <p>BEAM interventions were closely evidenced by George Acland (Tollo Coach). We offered key children physical activity circuits that allowed them to develop their key fitness.</p> <p>The PE Hub fits the unique structure of teaching Tollo Academy uses to teach PE. They invested in it and shared their own planning ideas with teachers for team teaching. They used the scheme of work loosely for ideas in their own developmental lessons during class’s second PE slot.</p> <p>Audit was completed in December 2020. Another is due to be completed in September 2021 to establish what equipment we are short on and will need to buy for the next academic year.</p>

ACTION PLAN / OVERALL EFFECTIVENESS OF PE	Priorities	Impact had
<p>TEAM TEACHING – CPD Develop staff subject knowledge and confidence in teaching PE lessons.</p>	<p>Tollo Academy to use their own scheme of work and adapt the lesson plans to support the needs of the teaching staff they are working with.</p> <p>Plans sent a week in advance to help teachers prepare for their role in the PE lessons.</p> <p>Ensure the teachers are regularly given feedback and understand the progress of the skills journey they are on across the year.</p>	<p>Staff Questionnaire to send out September 2021 (Impacted last academic year due to Covid 19).</p>
<p>Teaching and Learning</p> <ul style="list-style-type: none"> - Monitoring the progress of Staff working to develop their PE teaching skills. - Head Tollo Coach to observe his staff (George) termly to ensure the quality of the PE being taught by them is to the expected outstanding level of Tollo Academy staff. - Assessment of Pupils in PE 	<ul style="list-style-type: none"> - All staff will be provided with formal written feedback on a lesson observation. - Again, the coaching staff will receive verbal and written feedback on their lesson observed to establish what is good and what needs improving. - Using the school assessment / database, Staff will be provided with regular assessments of their children after PE lessons taught by Tollo Academy Staff to help monitor pupil progress in PE. - The regular quality checks of Tollo Academy staff will ensure that the PE lessons delivered by them in the school will be consistent and maintain an outstanding level to benefit all pupils. 	<p>All Teachers followed the progression of skills designed for their team-teaching journey. They were observed in teaching part of a PE lesson.</p> <p>Tollo Coaches also went through this process to improve their skills as a PE teacher.</p> <p>All children in the school were assessed in various subjects; Gymnastics, Dance, 'Send and Return' & 'Attack, Defend, Shoot'. Tollo Staff can tell you where every child is at in every one of those sports for school data. This is also reflected in the teachers PE data imputed on SIMS.</p>
<p>QUESTIONNAIRES –</p> <p>End of Year (SUMMER TERM) Questionnaire – Staff voice</p> <p>Pupil Voice – (Summer TERM)</p>	<p>Collate information from all teaching staff to establish what they think of:</p> <ul style="list-style-type: none"> - The quality of team teaching and what they found most effective from it. - The quality of plans provided to them via ThePEHub. - How they feel they have improved in their PE teaching and what they still think they need to work on. 	<p>Staff Questionnaire to be sent out in September 2021 (Impacted last academic year due to Covid 19).</p>

<p>Parent Voice – End of Year (SUMMER TERM) Questionnaire</p>	<p>Collate information from pupils to find out:</p> <ul style="list-style-type: none"> - What they like most about PE - What they think of the lessons. - What lesson they'd like to do more of. <p>Collate information from parents to find out:</p> <ul style="list-style-type: none"> - What they like most about the after school clubs this year. - What they would like to be improved about the sporting activities provided by the school for next academic year. 	
<p><u>Leadership Impact</u></p>		<p>Fi and Charlie have been working together to develop Fi's PE subject knowledge. Together we created and implemented a new style of sports day and the feedback from this shows it was a great success.</p>