

SEND at Joydens Wood Infant School



- We believe that children learn best when they feel happy and safe.
- We work together to make our school a place where every child can thrive and succeed, develop their independence and embrace challenge.
- We celebrate differences and see the uniqueness in all.
- We are committed to inclusion.
- We aim to ensure that provision drives pupil's wellbeing, attainment and progress.
- We offer the same opportunities to all learners and identify any additional needs as they arise.
- We implement Quality First Teaching to enable every child to achieve to their full potential, whilst removing barriers to their learning.
- We believe that early intervention is key, therefore we strive to identify and provide effective early support to children who may be at risk of poor outcomes.

SEND areas of need

Many children require additional support at some stage in their educational journey, this does not necessarily mean they are identified as having an SEND.

Children with special educational needs or disabilities (SEND), that make it difficult for them to access the curriculum alongside their peers, may need extra support because of a range of needs. There are four categories of need defined by the SEND Code of Practice 2015:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Physical and/or Sensory

Steps to supporting your child



Class Teacher

To discuss the progress and attainment of your child or to find out what (if any) additional support they are receiving, your first port of call should be their **class teacher**. They will implement class based support and strategies and review the impact termly.

"All teachers are teachers of children with special educational needs or disabilities" (SEND Code of Practice, 2015)



SENCO & Family Engagement Leader (FEL)

In some cases the SENCO may be involved in assisting the class teacher if your child requires support that goes above and beyond Quality First Teaching and classroom based strategies or if outside agencies are required to be involved.

Acting SENCO: Miss Amy Vinton

Email: senco@joydens.org

In some cases the FEL may become involved to support the social, emotional and mental wellbeing of children and families who may be experiencing challenging family situations or may need support and resources to tackle parenting issues.

FEL: Mrs Carly Adams

Email: c.adams@joydens.org



Local Offer - To gather more information about what is available to support you and your child please go to:

www.kent.gov.uk/education-and-children/special-educational-needs (for Kent residents)

www.bexley.gov.uk (for Bexley residents)