



Geography Progression of Skills 2020-2021

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Whole School

RE Religious Celebrations EYFS – link to range 5, 6 and ELG skills	Sukkot - Jewish (20th - 27th Sept) Harvest Festival (3rd Oct)	Diwali (4 th Nov)	Christmas (25th Dec)		Chinese New Year (1st Feb) Ramadan (2nd April-1st May) Easter (17th April)	Eid – celebrate end of Ramadan (2nd May - some children may be absent on this date so teach before/after) (Muslim)	Christianity – Bible Stories	
RE Performances			Christmas Nativity Y1 Singing Christmas Performances EYFS & Year 2					



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EYFS

<p>Understanding the World: People and Communities</p> <p><i>Range 5, 6 and ELG</i></p>	<p>Recognises and describes special times or events for family or friends</p> <p>Remembers and talks about significant events in their own experience</p>	<p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Shows interest in different occupations and ways of life indoors and outdoors</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Talks about the lives of the people around them and their roles in society</p>	<p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>Talks about past and present events in their own life and in the lives of family members</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p>	
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Key Vocabulary

Tradition, similar, difference, community, past, present, belief, celebrate, religion, culture, community, memory, world, people, belong, feelings



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Year 1

Skill	To retell simple stories e.g. Moses in the Bulrushes, David and Goliath, to have an understanding of some of the Judaism celebrations	Recognise features of religious life and practice Identify what they find interesting and challenging in life	To listen to stories that Jesus told and be able to answer simple questions about them To have an understanding of special buildings e.g. church and symbols		To know some stories about Jesus, especially his childhood Recognise and name features of religions and beliefs	Recognise some religious symbols and words, identify aspects of own feelings and experiences Recount outlines of some religious stories	Identify aspects of own experience and feelings, in religious material studied	
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Key Vocabulary

Tradition, similar, difference, community, past, present, belief, celebrate, religion, culture, community, memory, world, people, belong, feelings, celebration

Jesus, Bible, Christian, miracle, Gospel, disciple, New Testament, Christ, Lord, teacher, God, Christmas, church, Faith, cross, resurrection, Good Friday, Last Supper, worship

Promise, land, beliefs, Sabbath, values, celebration, symbol, Jewish, Judaism Shabbat

Diwali, rangoli, festival, Rama, Sita, Ganesh, light, darkness, ceremony,

Islam, Muslim, Mosque, Hajj, Mecca, Qur'an, religion, religious, worship, prayer



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Year 2

Skills	Respond sensitively to the experiences of others, including those with a faith Identify how religion and belief is expressed in different ways	Identify some religious practices, suggest meanings in religious symbols, language and stories Ask questions about their own and others' feelings and experiences	Respond sensitively to the experiences and feelings of others, including those with a faith To be able to talk about stories that Jesus told and the message behind them, asking questions and offering ideas of their own		To retell religious, spiritual and moral stories and make links between what is taught and what their own belief is To understand why the Bible is special to Christians	Understand that some questions cause people to wonder and are difficult to answer Identify similarities and differences in features of religions and beliefs	To know that one God can have different names and images Identify how religion and belief is expressed in different ways Identify some religious practices, and know that some are characteristic of more than one religion	
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Jesus, Bible, Christian, miracle, Gospel, disciple, New Testament, Christ, Lord, teacher, God, Christmas, church, Faith, cross, resurrection, Good Friday, Last Supper, worship, Pilate, Zaccheus, Palm Sunday, hosanna, Nativity, Bethlehem, Nazareth

Promise, land, beliefs, Sabbath, values, celebration, symbol, Chanukah or Hanukkah, Judas Maccabee, dreidel, latkes, synagogue, Ten Commandments, Bar-Mitzvah, Seder, Jewish, Judaism Shabbat



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Diwali, rangoli, festival, Rama, Sita, Ganesh, light, darkness, ceremony, Hindu, Hinduism, Sikh, Sikhism, Khalsa, The Amrit Ceremony, Diva lamps and Puja Tray, deities, deity

Islam, Muslim, Mosque, Hajj, Mecca, Qur'an, religion, religious, worship, prayer