



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

WHOLE SCHOOL

KS1 Weekly Taught Subjects (PPA)	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing	PSHE Art and DT Cooking/Gardening PE Computing
Focus Subjects	Music Science	History Science RE	Music Science Geography RE	History Science Geography Computing (internet safety week)	Music History RE	Science Geography RE	Science Geography Music	Science History Computing
Assemblies	2x per week: PSHE/Wellbeing/safeguarding & Celebration Assembly							
PSHE	Being Me in My World	Relationships		Healthy Me	Chinese New Year	Celebrating Difference	Dreams and Goals	Changing Me
RE Religious Celebrations EYFS – link to range 5, 6 and ELG skills	Sukkot - Jewish (20th - 27th Sept) Harvest Festival (3rd Oct)	Diwali (4 th Nov)	Christmas (25th Dec)		Chinese New Year (1st Feb) Ramadan (2nd April- 1st May) Easter (17th April)	Eid – celebrate end of Ramadan (2nd May - some children may be absent on this date so teach before/after) (Muslim)	Christianity – Bible Stories	
Performances			Singing Christmas Performances All year groups (dates on long term plan)					Year 2 Production
Proposed Trips	Priory Farm - Discovery Land					Godstone Farm - Whole School	EYFS/Y1 local walk	Y2 Leavers Trip



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

							Y2 - Local woodland walk	
Proposed Visitors	Story telling Outer Space Drama Workshop	Fireman - firework safety Army	National Ballet	Nurse visit - Miss Freeman? History visitor (RH)	Mrs Quinn - Chinese Cooking workshop. Families?	Stanhill Farm - Develop growing areas?	Miss Harris - Environmental Scientist visitors	Grandparents? Occupations visits
Fun Events	Pantomime performance visit - Jack & the Beanstalk Magician Harvest Festival - boxes	Camo day - assault courses. Competition for who can finish quickest using timers. Create poppy memorial (whole school or in classes)	Christmas Party (in school - last day?) Christmas Lunch Santa's Visit Christmas Shopping Day Choir - Carol Singing		Chinese New Year Exhibition - Parents into classrooms/showcase	Easter Party JWIS Farmer's Market (2.30-3.00pm) - class stalls - Children run stalls calculating change etc. National Science Week 7th-11th March 2022	In School Science Week- Whole school climate change exhibition (on playground)	Dress for Work Day Victorian Day - Y2 Summer Beach Party Sports Day Y2 Leavers Garden Party



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

EYFS

Texts	Guided Reading text:	Guided Reading text	Guided Reading text:	Guided Reading text:	Guided Reading text:	Guided Reading text:	Guided Reading text:
	<p>Tanka Tanka Skunk</p> <p>Interest based texts/settling in</p> <p>(Provision based texts/story time)</p> <p>Little Owl's First Day I am too absolutely too small for school Starting school Say please Little Wish Mouse- first day at school</p>	<p>Blue Penguin</p> <p>Environment & group time texts:</p> <p>Non- fiction- arctic animals The Emperor's Egg Betty and the Yeti</p> <p>Mr Fawkes, the King and the Gunpowder Plot Great Fire of London The Queen's Hat The King who was afraid of the dark</p> <p>Christmas Story The Jolly Christmas Postman</p>	<p>The Great Explorer</p> <p>Environment & group time texts:</p> <p>Non-fiction texts about (Neil Armstrong, Amelia Earhart, David Attenbourough)</p> <p>Famous Explorers</p> <p>Not Lost - John Bond</p> <p>The Darkest Dark - Chris Hadfield</p> <p>Shh...we have a plan</p> <p>We're going on a bear hunt</p> <p>Where the wild things are</p> <p>Dear zoo</p>	<p>The Little Red Hen</p> <p>Environment & group time texts:</p> <p>The Giant /Enormous Turnip</p> <p>Squash and a Squeeze</p> <p>Oliver's Vegetables</p> <p>Jack and the Beanstalk</p> <p>Handa's Surprise</p>	<p>Tidy - Emily Gravett</p> <p>Environment & group time texts:</p> <p>Here We Are</p> <p>Michael Recycle</p> <p>The Storm Whale</p> <p>Dear Greenpeace</p>	<p>The Dot</p> <p>Environment & group time texts:</p> <p>Oh the places you'll go Tad Information books about job roles All About Feelings Me and my world All about me</p>	



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Writing Genres	<p>Phonological awareness: -phase 1 listening and attention -gross and fine motor control -oral storytelling -syllables</p> <p>Key skills: General sound discrimination Listening and attention skills Awareness of rhythm Awareness of the initial sound in words Ability to distinguish between different vocal sounds and to begin oral blending and segmenting.</p>	<p>Role on the wall Poetry Drama Non- fiction Shared Writes</p> <p>Key skills: Questioning Awareness of story narratives Anticipating key events and making predictions To show empathy towards others Awareness of adjectives Fact gathering To use phonics knowledge to write simple words To orally retell a story through role play To describe feelings and emotions To use subject specific vocabulary in meaningful contexts.</p>	<p>Leaflets Posters Instructional Writing (maps/recipes) Oral Storytelling List writing Role on the wall Drama</p> <p>Key skills: To begin to use Onomatopoeia To predict what might happen next To use adjectives and make comparisons To explain reasons and choices To use phonics knowledge to write simple words To have an awareness of genres of writing and how these are structured To describe feelings and emotions To orally retell a story through role play To use subject specific vocabulary in meaningful context</p>	<p>Alternative stories Narrative (story language) Creating story books Story structure and sequencing Drama</p> <p>Key skills: To understand how stories are structured To orally retell a story through role play To join in with repeated refrains and predict what might happen next To use adjectives and make comparisons To describe feelings and emotions To use phonic knowledge to write simple captions To use subject specific vocabulary in meaningful context</p>	<p>Debate Emotive writing Fact files Posters</p> <p>Key skills: To have their own ideas and opinions To understand that others will have different opinions To describe feelings and emotions To know that you can retrieve information from books and computers To know the purpose and structure of a fact file or poster To use subject specific vocabulary in meaningful context To use phonic knowledge to write simple captions</p>	<p>Emotive Writing Targets/goal setting Shared letter writing Shared poem</p> <p>Key skills: To have their own ideas and opinions To understand that others will have different opinions To describe feelings and emotions To talk about myself in positive terms To be proud of how they accomplish something, not just the end result. To use phonic knowledge to write simple sentences To write for different purposes To represent their own ideas and feelings through performance poetry To respond to an image using adjectives B</p>		
<p>Maths (stand alone lessons) Topics to be taught in each term</p>	<p>Early Mathematical Experiences Pattern and Early Number Numbers within 5</p>	<p>Addition and Subtraction within 5 Measures Shape and sorting (3D) Calendar and time</p>	<p>Numbers within 10 Addition and Subtraction within 10 Numbers within 15</p>	<p>Shape and pattern (2D) Doubling and halving to 10 Grouping and sharing Numbers within 20</p>	<p>Doubling and halving to 20 Addition and Subtraction Money</p>	<p>Measures Depth of numbers within 20 Numbers beyond 20 Problem solving/Investigation Week</p>		
<p>Maths (Provision based enhancements)</p>	<p>Shapes - to make pictures (castles etc.) Fairytale board games Sorting games</p>	<p>Puzzles Directions Time</p>	<p>Temperature - weather station (recording the weather and observing how this changes throughout the week.</p>	<p>Time - clocks Voting - diagrams/pictograms/bar charts/venn diagrams</p>	<p>Chinese Calendars Chinese Numbers (lego)</p>	<p>Money Capacity - how much water do you need to water the plants, potion</p>	<p>Measurement - how much rainfall is there/what is the temperature today.</p>	<p>Length and Weight - how tall, small, short and long are different objects.</p>



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

	Potion making	Roman Numerals	Days of the Week Months of the Year (birthday, celebrations)		Board Games	making, measuring ingredients Measurement - weight (how many kg of apples etc.) Cooking and recipes	Data Collection of the environment e.g. graphs, tally charts	
Science	Focus on outdoor science posk	Talks about why things happen and how things work. Shows care and concern for living things and the environment. To talk about basic features of materials, such as, 'that feels soft'.	To look closely at similarities, differences, patterns and change, relating to everyday materials. To name the four seasons. To name different kinds of weather. Plays with a range of materials to learn cause and effect, for example, makes a string puppet using dowels and string to suspend the puppet.	Knows about similarities and differences in relation to places, objects, materials and living things. Observes and can describe in words or actions the effects of physical activity on their bodies. Can name and identify different parts of the body. To feel their heart beating faster when they exercise.		-Makes observations of animals and plants and explains why some things occur, and talks about changes -Eats a healthy range of foodstuffs and understands need for variety in food -Explore the natural world around them, making observations and drawing pictures of animals and plants -To identify between healthy and unhealthy food.	-Begin to understand the effect their behaviour can have on the environment -Looks closely at similarities, differences, patterns and change in nature. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. -To know some characteristics of different seasons. -To discuss some ideas about how they can look after their environment.	-Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health -To identify between healthy and unhealthy food. -To know where they live and discuss where other people may live.



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Outdoor learning	<p>Health and Safety</p> <ul style="list-style-type: none"> To know how to travel safely on rough ground. To know how to carry sticks and move logs safely. To be aware of those around them and maintain a safe distance, especially when moving equipment. To be able to understand how to store and move equipment safely. To know the sensible clothing and protection they need when outside, i.e. waterproofs, coats, wellies, gloves. To understand that they need to wash their hands after touching anything outside and to not put anything close or in their mouths. 	<p>Changes in seasons and environment</p> <p><i>Personal skills:</i></p> <ul style="list-style-type: none"> To use their ideas to independently respond to the environment around them. To talk about why things happen and how things work. To be able to use a range of tools safely to demonstrate their knowledge of outdoor learning To be able to communicate clearly in team games. To be aware of those around them and maintain a safe distance, especially when moving equipment. To be able to talk about how being outside is making them feel. <p><i>Building skills:</i></p> <ul style="list-style-type: none"> To build a safe tower out of sticks. To use material resources to create a piece of art. To move logs to create a track or space for animals. 	<p>Being an Independent Outdoor Learner</p> <ul style="list-style-type: none"> To know how to stay safe outdoors independently. To independently use, tidy away and discuss different tools and equipment. To know how to look after their environment. To describe the benefits of being outside. To know how to find mini-beasts and how to safely return them to their habitat. To build a collaborative masterpiece using a range of natural materials. To understand what a den is and begin to build a den with adult support.
Art & Design	Provision based – following Birth to 5 Matters, PoSKs and children's interests		



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Year 1

Texts	<p>Guided Reading (writing) text:</p> <p>The Three Little Pigs (link to Science and Geography)</p> <p>Alternative stories e.g. The True Story of the Three Little Pigs</p> <p>Group time and Enhancement texts: Goldilocks and the three bears</p> <p>Room on the broom</p> <p>Jack and the Beanstalk</p> <p>Gingerbread Man</p>	<p>Guided Reading (writing) text:</p> <p>Great Fire of London - (Non-fiction/Videos)</p> <p>Group time and Enhancement texts: Mr Fawkes, the King and the Gunpowder Plot</p> <p>Where the Poppies Now Grow</p> <p>The Great Fire of London</p>	<p>Guided Reading (writing) text:</p> <p>The Jolly Christmas Postman</p> <p>Group time and Enhancement texts: Stickman</p> <p>Jack Frost</p> <p>The Snowman</p> <p>A Pirate's Night Before Christmas</p>	<p>Guided Reading text:</p> <p>Christopher Columbus (through History/Geography)</p> <p>Writing Text: Traction man (writing text)</p> <p>Group time and Enhancement texts: Famous Explorers:</p> <p>Non-fictions texts about different explorers Transport Fact books</p> <p>Famous Explorers: David Attenborough</p>	<p>Guided Reading text:</p> <p>The Chinese Dragon</p> <p>Chinese New Year (through History/Geography)</p> <p>Writing Text: N/A - writing to be taught through experiences and Non-Fiction texts</p> <p>Group time and Enhancement texts:</p> <p>Non-fiction texts</p>	<p>Guided Reading text:</p> <p>The Gigantic Turnip (Science and Geography focus)</p> <p>Writing text:</p> <p>The Gigantic Turnip</p> <p>Group time and Enhancement texts: Handa's Surprise</p> <p>What the LadyBird Heard</p> <p>A Squash and a Squeeze</p> <p>The Little Red Hen</p>	<p>Guided Reading text:</p> <p>Leaf (Science, Geography and Music focus)</p> <p>Writing text:</p> <p>Leaf</p> <p>Group time and Enhancement texts: Snail and the whale</p> <p>Wild</p> <p>The Storm Whale</p> <p>Grandads Island</p>	<p>Guided Reading text:</p> <p>Can I Build another me? (Science & History focus)</p> <p>Writing text:</p> <p>Can I Build another me?</p> <p>Group time and Enhancement texts: The Hodgeheg</p> <p>Owl Babies</p> <p>Tadpole's promise</p>
Writing Genres	<p>Alternative stories Narrative Creating Story Books Poetry Whole class play script</p> <p>Key skills:</p> <p>Using phonic knowledge to match their spoken sound</p> <p>Orally rehearse</p> <p>Sentences Types Punctuation Time connectives</p>	<p>Shared Writes Drama/Role play Story maps Emotive language</p> <p>Key skills:</p> <p>Orally rehearse Composition Punctuation Adjectives Time connectives Fact finding</p>	<p>Poetry Lists Letters Drama</p> <p>Key skills:</p> <p>Orally rehearse Composition Punctuation Vocabulary Focus</p>	<p>Newspaper Reports Non-Chronological Report List writing Diary entries</p> <p>Key skills:</p> <p>Orally rehearse Composition Punctuation Expanded noun phrases Sequencing of events Subject specific vocabulary Plurals Connectives Different sentence types Fact gathering</p>	<p>Non-Chronological Report</p> <p>Key skills:</p> <p>Orally rehearse Composition Expanded noun phrases Connectives Different sentence types Subject specific vocabulary Fact gathering</p>	<p>Instructional Writing Recipes Leaflets Posters</p> <p>Key skills:</p> <p>Orally rehearse Composition Vocabulary Focus Suffixes Editing work Handwriting/Presentation</p>	<p>Persuasive writing Write their own speeches Debates Fact-files Conscience alley</p> <p>Key skills:</p> <p>Orally rehearse Composition Persuasive language Punctuation -exclamation marks and question marks Reading aloud work to check it makes sense Editing work Range of sentence starters</p>	<p>Poetry 'Words of Wisdom' to hand down to previous year group Targets/goal setting Letter writing Feelings and empathy</p> <p>Key skills:</p> <p>Orally rehearse Past Tense Composition Key vocabulary Reading aloud work to check it makes sense Editing work Range of sentence starters</p>



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Maths (stand alone lessons) Topics to be taught in each term	Numbers within 10 Addition and Subtraction within 10 Shapes and Patterns	Numbers within 20 Addition and Subtraction within 20 Consolidation		Time Exploring calculation strategies within 20 Addition and Subtraction within 20 First 5 – addition Second 5 subtraction Consolidation of all strategies		Fractions Consolidation Measures: Length and Mass Numbers to 50	Numbers 50 – 100 and beyond 1st lesson consolidates numbers to 50. Addition and subtraction Money Consolidation	Multiplication and Division Consolidation Measures: Capacity and Volume Problem solving/investigation week
Maths Focus (Provision based enhancements)	Shapes - to make pictures (castles etc.) Fairytale board games Sorting games Potion Making - ingredients e.g. scales and capacity		Temperature - weather station (recording the weather and observing how this changes throughout the week. Months of the Year (birthday, celebrations, advent calendars and countdown to christmas) Measurement - castles (height) and presents (weight).		Chinese Calendars Chinese Numbers Board Games	Money (farming shops - buying and selling fruit and veg) Capacity - how much water do you need to water the plants, potion making, measuring ingredients Measurement - weight (how many kg of apples etc.) Recipes and Cooking	Measurement - how much rainfall is there/what is the temperature today Data Collection of the environment e.g. graphs, tally charts	Length and Weight - how tall, small, short and long are different objects
Science	Focus on outdoor learning skills	Everyday Materials and their uses -physical properties -light and dark	Seasonal Changes - characteristics of different seasons. -weather	Everyday Materials and their uses -suitability of materials -Recycling		Plants -identifying trees, leaves and flowers. -relate plants to food. -labelling parts. -knowing fruit, vegetables and herbs. -conditions to grow	Seasonal Changes -Associate the changing seasons with indicators to animal and plant behaviour. - temperature -Pollution and energy Animals, including Humans -Describe the characteristics of mammals, birds, fish, reptiles and amphibians.	Animals, including humans -Identify body parts -Identify why it is important to keep healthy.



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Science - Outdoor Learning	<p>Key skills:</p> <ul style="list-style-type: none"> - To work in a team to build a shelter and animal home. - To make a miniature shelter using natural materials. 	<p>Key skills:</p> <ul style="list-style-type: none"> - To create a natural picture frame and discuss the properties of the natural materials that they have used (flexible or non-flexible) - To use natural materials to create artwork that they can talk about. (mud painting) - To make a miniature shelter using natural materials. 	<p>Key skills:</p> <ul style="list-style-type: none"> - To discuss the weather and how it has an impact on the environment. 			<p>Key skills:</p> <ul style="list-style-type: none"> -To observe and describe how seeds and bulbs grow. -To identify and name a variety of wild and garden plants. -To describe the plant structure (including trees). -To identify deciduous and evergreen trees. -To name and identify some trees in our grounds by using a simple ID guide. -To look after the animals, plants and creatures in their environment. 	<p>Key skills:</p> <ul style="list-style-type: none"> -To discuss the weather and how it has an impact on the environment. 	<p>Key skills:</p> <ul style="list-style-type: none"> -To know what humans and animals need to survive (water, food, air).
----------------------------	---	---	---	--	--	---	--	--



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Year 2

Texts	<p>Writing Text: Little Red Riding Hood/ The Wolf Story by Toby Forward and Izhar Cohen</p> <p>Guided Reading: Magical themed short texts</p> <p>Class story: Mr Majeka</p>	<p>Writing Text: The Gunpowder Plot</p> <p>Guided Reading: Where the Poppies Now Grow</p> <p>Class Story: The Lion and the Unicorn</p>	<p>Writing Text: The Nutcracker</p> <p>Guided Reading: Christmas Story (All)</p> <p>Class Story: The Princess and White Bear</p> <p>Fiction stories about christmas</p>	<p>Writing Text: Florence Nightingale and Mary Seacole (Non-Fiction Text)</p> <p>Guided Reading: Various texts relating to historical figures and the NHS - Particular nurses/doctors</p> <p>Class Story: The Man on the Moon by Simon Bartram Zeraffa Giraffa by Francis Lincoln</p>	<p>Writing Text: Li's Chinese New Year</p> <p>Guided Reading: The Great Race</p> <p>Class Story: The Runaway Wok</p>	<p>Writing Text: Fantastic Mr Fox</p> <p>Guided Reading: Charlotte's Web, Jack and the Beanstalk and farm related non-fiction</p> <p>Class Story: Fiction and non-fiction about farm life. Maybe Charlotte's web?</p>	<p>Writing Text: The Kapok Tree</p> <p>Guided Reading: The lighthouse keeper's lunch The Lighthouse Keeper's Tea</p> <p>Class Story: Fiction about rainforests and beaches.</p>	<p>Writing Text: 'Little People, Big Dreams: Amelia Earhart'</p> <p>Guided Reading: Fiction stories about being brave/growing up</p> <p>Class Story: Matilda</p>
Writing Genres	Alternative stories, Narrative Creating Story Books Poetry Vocabulary Focus	Emotive Writing Drama Poetry Focus - onomatopoeia and Similes Presentation and editing	Narrative Lists 1) Retell 2) Letters - focus on use of appropriate vocab and sentence types. Explore use of punctuation. (begin to drip feed in past tense in preparation for next term)	Newspaper Reports Fact Writing Non-Chronological Report	Drama - Puppets, retell, hot seating Dance - Chinese dance Script writing - Write their own Chinese New Year script Similes	Instructional Writing- Recipes Diary Entries <i>Key Skills:</i> Commas Sentences Types Connectives Handwriting/ Presentation	Persuasive writing Write their own Speeches Debates Fact-files Similes	Persuasive writing Write their own Speeches Debates Fact-files
Maths <small>(stand alone lessons) Topics to be taught in each term</small>	Numbers and Place Value within 100 Addition and Subtraction of 2-digit numbers Addition and subtraction word problems Graphs	Measures: Length Multiplication and Division: 2, 5 and 10 Time	Time Fractions Addition and Subtraction of 2 digit numbers	Time Fractions Addition and Subtraction of 2 digit numbers	Money Face, shapes and patterns; lines and turns Measures: Mass	Exploring calculation strategies Problem Solving	Capacity and Volume Numbers within 1000 Multiplication and Division: 3 and 4	



Joydens Wood Infant School Curriculum 2021-2022

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

Maths Meeting	<p>Days of the week, months</p> <p>Number formation</p> <p>Counting back in 2, 5, 10</p> <p>Place value of 2-digit numbers</p> <p>number bonds to 20</p> <p>Add and subtract tens and ones</p> <p>2D and 3D shapes - sides, edges, vertices & faces</p> <p>Introduce cm as a standard unit for length</p> <p>Compare objects using cm and m</p> <p>recognise all coins and notes</p> <p>Use pound and pence symbol</p> <p>Interpret tables and scaled pictograms</p>			<p>Days of the week, months</p> <p>Recall addition and subtraction facts to 20 fluently</p> <p>Add and subtract 10s and 1s (regrouping)</p> <p>Find unit and non unit fractions (halves, thirds and quarters), recognise that $\frac{1}{2}$ is equal to $\frac{2}{4}$</p> <p>Recall and use multiplication and division facts for 2, 5, 10 times table</p> <p>Identify and describe properties of 2D and 3D shapes</p> <p>Describe position, direction and movement - whole, half, $\frac{1}{4}$, $\frac{3}{4}$ turns (clockwise/anticlockwise)</p> <p>Tell the time to the nearest 5 minutes, $\frac{1}{4}$ past and to the hour</p> <p>Relate multiplication of the 5 time table to the clock face</p> <p>Solve simple problems involving addition and subtraction of money, including giving change</p>			<p>Days of the week, months</p> <p>Place value within 100</p> <p>Addition and subtraction calculations using a range of strategies</p> <p>Use the inverse method</p> <p>Introduce standard units for mass (kg, g) and capacity (ml, l) - use these standard units when comparing and ordering mass and capacity</p> <p>Practice reading sequence scales in steps of 2, 5, 10 and use facts in reading scales 20, 50, 100</p> <p>Read temperature on a thermometer</p> <p>Calculating time intervals and duration</p>		
Science	<p><i>Everyday Materials and their uses</i></p> <ul style="list-style-type: none"> -physical properties -light and dark 	<p><i>Everyday Materials and their uses</i></p> <ul style="list-style-type: none"> -suitability of materials -Recycling -magnets 	<p><i>Seasonal Changes</i></p> <ul style="list-style-type: none"> -characteristics of different seasons. -weather 	<p><i>Animals, including humans</i></p> <ul style="list-style-type: none"> -food chain. -key stages of development. -Identify some changes in capabilities at the different stages. - Discuss how to stay healthy, what we need to survive and what happens when we exercise. 		<p><i>Plants</i></p> <ul style="list-style-type: none"> -identifying trees, leaves and flowers. -relate plants to food. -labelling parts. -knowing fruit, vegetables and herbs. -conditions to grow 		<p><i>Living things and their habitats</i></p> <ul style="list-style-type: none"> -Identify the animals and plants which live in contrasting habitats and explain the features of the habitats which meet the needs of those animals and plants. 	