



Geography Progression of Skills 2020-2021

	Autumn 1	Autumn 2a (3 WEEKS) Autumn	Autumn 2b (4 WEEKS) Autumn	Spring 1a (4 WEEKS)	Spring 1b (2WEEKS)	Spring 2	Summer 1	Summer 2
Theme	It's all Magic (Fairytale/ Traditional story focus)	Crash! Bang!	Winter Wonderland	Breaking News!	Chinese New Year Festival	Down on the Farm	Climate Change!	When I grow up!

EYFS						
<p>Understanding the World: People and Communities</p> <p><i>Range 5, 6 and ELG</i></p>	<p>Recognises and describes special times or events for family or friends</p> <p>Remembers and talks about significant events in their own experience</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p>	<p>Shows interest in different occupations and ways of life indoors and outdoors</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Talk about the lives of the people around them and their roles in society</p>	<p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>Talks about past and present events in their own life and in the lives of family members</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p>		
<p>Understanding the World: The World</p> <p><i>Range 5, 6 and ELG</i></p>	<p>Shows care and concern for living things and the environment</p> <p>Talks about why things happen and how things work</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural</p>	<p>Talks about the features of their own immediate environment and how environments might vary from one another</p> <p>Knows about similarities and differences in relation to places, objects, materials and living things</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their</p>	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>		



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		world	Looks closely at similarities, differences, patterns and change in nature	experiences and what has been read in class Makes observations of animals and plants and explains why some things occur, and talks about changes	Explore the natural world around them, making observations and drawing pictures of animals and plants	
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Key Vocabulary

Arctic, describe, compare, similar, different, same, non-fiction, research, environment, explorer, expedition, adventure, famous, globe, climate, travel, maps, directions, river, sea, ocean, lake, puddle, scene, Northern lights, flight, journey, mountains, icebergs, shapes, arch, pollution, protect, autumn, spring, summer, winter, seasons, responsible, tidy, organised, careful, habitat, forest, woodland, research, characteristics, occupation, job, career, protect, responsible, respect



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Year 1

Area of Geography			Oceans & Continents	Locational Knowledge		Geographical Skills & fieldwork	Place Knowledge	
			<p>Name and locate the world's seven continents and five oceans</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Key Vocab: human features, physical features,</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (link to Christopher Columbus' 4 voyages)</p> <p>Devise a simple map; and use and construct</p>		<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use aerial photographs and plan perspectives</p>	<p>Name, describe and compare familiar places</p> <p>Link their homes with other places in their local community</p> <p>Understand how some places are linked to other places e.g. roads, trains</p> <p>Know about some present changes that are happening in the local environment e.g. at school</p> <p>Suggest ideas for improving the</p>	



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			<p>natural, man made, world map, atlas, globe, journey, landmark, Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, Equator.</p>	<p>basic symbols in a key Use simple directional language to describe the location of features and routes on a map</p> <p>Key Vocab: human features, physical features, world map, atlas, map, globe, journey, voyage, 'Birds eye' view, location, route, directions, near, far, left, right, key, symbols, landmark, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>		<p>to recognise landmarks and basic human and physical features;</p> <p>Key Vocab: human features, physical features, world map, atlas, map, globe, journey, voyage, 'Birds eye' view, location, route, directions, near, far, left, right, key, symbols, landmark, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather city, town, village, factory, farm, house, office, port, harbor and shop</p>	<p>school environment</p> <p>Key Vocab: compare, changes, observe, same, different, familiar, city, town, village, community, area, location, transport, surroundings, local, environment, suggest, develop, improve, opinion, research</p>	
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				city, town, village, factory, farm, house, office, port, harbor and shop				
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Year 2

Area of Geography			Oceans & Continents	Locational Knowledge		Place Knowledge	Geographical Skills & fieldwork	
			<p>Name, locate and identify characteristics of the four countries, capital cities and the surrounding seas of the United Kingdom</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Use aerial photographs and plan perspectives to</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Key Vocab:</u> Compare, Changes, Observe, Non-fiction</p>		<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to key physical and human features</p> <p><u>Key Vocab</u></p>	<p>Use more detailed fieldwork sketches/diagrams and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Devise a simple map; and use and construct basic symbols in a key</p>	



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			<p>recognise landmarks and basic human and physical features</p> <p>Key Vocab: Capital city, City, United Kingdom, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast, Surroundings, Local, Environment, The Atlantic Ocean, Irish Sea, The English Channel, The North Sea, Continent, Country,</p>	<p>books, Maps, Internet, Research, Urban, Rural, Location, Transport, Residential, Human, Physical, Similarities, Differences, Features, Natural, Man-made</p>		<p>Physical Features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; Human Features: city, town, village, factory, farm, house, office, port, harbour and shop Equator,, Hot area, Cold area, Ocean, Compare, Changes, Observe, Non-fiction, Location, Boundaries, Locate</p>	<p>Use simple compass directions to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;</p> <p>Key Vocab: Tally chart, Bar graph, Compare, Changes, Observe, Non-fiction books, Maps, Internet, Research, Direction, North, South, East, West, Compass, World Map, Atlas, Aerial Plan, Globe, 'Birds Eye' view,</p>	
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			Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature				Location, Route, Human, Physical, Key, Symbols, Features, Perspective, Similarities, Differences	
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