

Welcome to Joydens Wood Infant School



Our Ethos

- To create a happy and safe place
- To ensure our school values underpin EVERYTHING we do
- Child-led learning
- Nurturing our school community

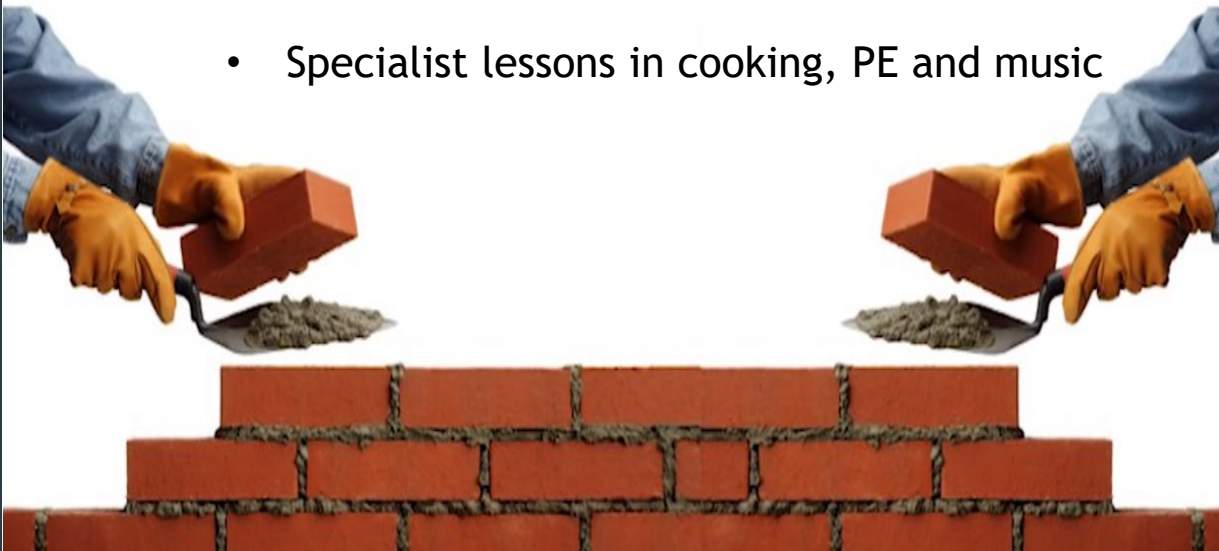


Senior Leaders Background

- Headteacher - Rachel Hately
- Deputy Headteacher - Emma Barnett
- Family Engagement Leader - Carly Adams
- EYFS Leader - Jo Harris

Targeted Teaching

- Carefully designed curriculum - a blend of formal and play-based learning
- Building blocks of knowledge
- Clear progression of skills
- Targeted phonics and reading programme
- Specialist lessons in cooking, PE and music



Structure of Play

EYFS

Art Studio

(Art and design,
cooking)

Exploration Room

(Playdough, science,
cultural resources
and investigation
areas of interest)

Imaginary Room

(Construction, role
play, small world)

Physical Development, Speech and Language, Personal Social and Emotional
Development, Maths and Literacy

Year 1

Creative Room

(Art and design
reading and writing
non-fiction/fiction
maths, science)

Investigation Room

(History, geography,
maths investigations,
RE, resource library)

Wonder Room

(Complex
construction,
science
investigations,
cooking workshop)

Typical Day

	Early morning work	Assembly	Phonics (20mins)	Targeted whole class teaching	Child initiated learning	Maths meeting	Handwriting	Lunch Adults remain the same	Maths	Child initiated learning	Guided reading	PE
EYFS	Child initiated play	Summer term only	✓	✓ 15 mins	✓ 9.30-11.00	✓ 10 mins	✓	11.30 - 12.30	✓ 15 mins	✓ 12.45-2.40	✓ 20 mins	2x per week
Year 1	Phonics/ reading focus	✓	✓	✓ 20 mins	✓ 10.00-11.30	✓ 15 mins	✓	12.00 -1.00	✓ 40 mins	✓ 1.15-2.30	✓ 30 mins	2x per week
Year 2	Responding to marking	✓	✓	Subject specific lessons are taught between 9.45-11.45		✓ 15 mins	✓	11.45 - 12.45	Subject Specific lessons are taught between 12.45-2.15 (15 min PM Break)		✓ 30 mins	2x per week

Pastoral Support

- The Wellbeing Hive
- Wellbeing Practitioner
- Specialist Support
- Jigsaw Programme

Our pastoral aim is to equip children to understand who they are, to be healthy, happy and caring people.

There is a strong emphasis on emotional wellbeing and mental health.

Mrs Adams is a our Senior Mental Health Lead and can be contacted via email c.adams@joydens.org if you feel your child will need extra pastoral support upon transitioning into school.

Sporting Opportunities

- Specialist PE teachers
- Two PE lessons every week
- Competitive games at lunchtime
- Competitions internal/external
- Sports Day
- Nurturing interests/spotting talents
- Providing clubs



Community

- Active School Council
- Supporting the elderly and vulnerable
- Active School Choir
- Afternoon Teas on Fridays
- Church and Residents Association
- Special Assemblies - parents/community
- Working parties



Transition

- Preschool visits undertaken by our Senior Leaders - EYFS Lead, SENCo and Family Engagement Leader
- Transition Stay and Plays (with and without parents)
- Parents Networking Evening
- Home visits in September
- Allocated a buddy in July
- Buddy sits with them at lunch

Length of Time	Staggered Start	8.30-11.30	8.45-1.00	Full Days
Day 1	Allocated a timeslot 8.30,8.45,9.00, 9.15 and 9.30	✓		
Day 2		✓		
Day 3-4			✓	
Day 5				✓

Frequently Asked Questions

- How many classes do we have and what is our staffing ratio?

3 classes per year group. Class sizes have capacity for 30. Minimum of 2 members of staff per class.

- What's our catchment area?

We don't have one unless oversubscribed

- What is the behaviour like? How do we deal with bullying?



Clear, concise and consistent system. Bullying is not tolerated, senior members of staff would be involved if any incidents occurred.

- How do we cater for children with SEN/additional needs?

In a holistic and collaborative way, we are very open and honest about the journey your child is on at our school.

Frequently Asked Questions

- How do we communicate regularly with parents?

Open door policy, regular meetings, Facebook, Instagram, Class Dojo

- How do we cater for fussy eaters?

Mrs Quinn (Catering Business Manager) meets parents, we have an open dialogue to ensure you are kept informed on their progress. We do not pressurise children to eat.

- How are children supported when they first arrive at school, especially if they are a bit shy/nervous?

All children are visited at preschool, meetings are held with preschools and home visits are undertaken (last year we did this virtually due to Covid-19). For children who have social and emotional difficulties, a bespoke plan will be created for your child jointly with parents.

Our Prospective Parents page on the website offers many transition resources to support your child <http://joydens-wood-infant.kent.sch.uk/prospectiveparents/>



Frequently Asked Questions

- What modern foreign languages are taught and in what years?

We don't teach languages as a subject in KS1. This is part of KS2 curriculum but an external company come in to do a French club which is very popular. The school celebrate other cultures through an annual multi-cultural fortnight which exposes the children to language and all aspects of other cultures. The cultures chosen are based on the children's cultures within our school.

- What range of lunch and after school groups run (during Covid and also what used to be on offer?)

Choir, multi sports, gymnastics, football, arts and crafts, French, dance, cheerleading and science club

(only football and multi sports have run during Covid-19 restrictions)

- How much PE is on offer a week and do you do swimming at any point?

All KS1 get two PE lessons a week, EYFS children get one PE lesson a week. Swimming is not part of our curriculum.

- How much music is taught per week?

All children get one music lesson a week but nearing productions this can increase to three lessons per week.

