



## Sports Premium Strategy

### Funding

	Amount –
2020-2021	£17,690

### Actions/Next Steps for 2020-2021

- Plan a continuation journey for teachers (edit this progress of skills), so that they can recap where they left off – reinforce what they had worked on – then continue making progress in their PE teaching ability.
- For current year R and year 1 (who will be year 1 and 2 from September), our aim is to wait until we revisit the topics that we missed due to COVID 19 and then enforcing learning points that they would have missed in PE this year into their learning next year so that the children make up for the gaps in learning they have missed. This will require edits to the pupils' progression of skills plans.
- September we will have a questionnaire prepared for staff & parents regarding the sport opportunities and PE at Joydens Wood (see actions above that were not fulfilled this year)
- Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped.

All of this is sustainable. They are actions that we need to set ourselves to allow all pupils and staff to get back on track after missing a lot of PE learning this year. Once we catch up and fill in the gaps all together – we will then be able to set actions without making up for lost time and look to the future of continuing to make PE outstanding at Joydens Wood Infant School.

### Impact of Spending

#### Pupil Engagement in Sport -

Autumn	School Lunchtime Games –	External Clubs -	Talents -	Interests –
EYFS	NA	Cheerleading Multi-Sports Gymnastics Dance Football	Assessments will be made after the Autumn Term to identify gifted an talented pupils in all PE curriculum topics.	<b>Pupil Voice:</b> Majority vote –  Invasion Sports stood out as a main interest for pupils (on average) after pupil questionnaire was asked in November 2019.
Year 1	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football	<u>YEAR 2</u>  Harrison Fearnley- Football Harry O'connor- Football	Hit Catch Run and Gymnastics were the next sports identified as a common interest by all pupils.
Year 2	16 average participants per lunch session Football/Handball (Autumn) Tag Rugby (Spring) Cricket (Summer)	Cheerleading Multi-Sports Gymnastics Dance Football		<i>We will work on promoting the popularity of other sports this year when delivering the new scheme of work.</i>

## Strategic Overview

2019-2020	IMPACT
<p><b><u>WHAT Tollo Academy DO –</u></b>            Our aim this year is to deliver an effective <b>PE</b> scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.</p> <p>Tollo Academy delivers PE lessons in a unique way that really ensures that the lessons can be differentiated effectively and challenge all abilities of all pupils. Because of this, ALL Joydens Wood teachers are learning on a <b>Team Teaching</b> programme for the year for their own CPD (see their journey mapped out on the Skills Progression document). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities just like our coaching staff. They will develop their confidence, subject knowledge and their own ‘coaching’ style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal and written feedback.</p> <p><b>All after school clubs</b> provided by Tollo Academy (Mon, Tue &amp; Wed) will be a continuation of what the children learn in the PE curriculum to provide all children with extra opportunity to develop their skills in any subject area they enjoy the most. For example; Monday may focus on invasion sports such as Rugby, football and hockey skills over a term and Tuesday may focus on sports such as gymnastics and Dance in the hall.</p> <p><b>Developing a PE Lead</b> - Tollo Academy specialist coaches will act as PE leads for the school this academic year and be in charge of; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed and all the other roles and responsibilities that come with a PE subject leadership role are met to an outstanding standard. During this academic year, Tollo coaches will support a selected teacher who wants to be the PE subject lead and help to develop their understanding of fulfilling the roles and responsibilities suggested (<b>see PE policy ‘roles and responsibilities’ for more detail</b>)</p> <p><b>BEAM interventions</b> – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects.</p> <p><b>The PEhub –</b>            This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons to the structure taught to them by Tollo Academy. All teachers will follow the ‘Skills Progression’ document to see what topic they are teaching that term alongside the Tollo Academy coaches to ensure the curriculum is delivered consistently and efficiently.</p> <p><b>Equipment Needed –</b>            After completing an audit of our equipment this year, we will look at what is needed to ensure the PE curriculum can be met to a good standard.</p>	<p>Tollo Academy were on the way to teaching an effective curriculum until COVID 19. PE lessons for; gymnastics, dance, send&amp;return, attack/defend/shoot, body management – were all taught in line with our curriculum overview. All lessons were progressive of skills linking to those topics and it allowed coaches to collect data and assess the children in all areas of the sport.</p> <p>Tollo did teach lessons that were differentiated well structured but also engaging. The lessons were linked to ‘PE Points’ this year which allowed children to compete against each other. Their classes were given names linking to the Olympics and they could get points based on our school values being used in PE.</p> <p>Team teaching did follow the structure described in the progression of skills document. They got to a point of when they were being observed and given constructive feedback to improve their skills. Tollo Coaches worked closely with the teachers providing them with plans and ideas to develop confidence and subject knowledge when teaching sport. The only feedback that was slightly negative was that the teachers wanted plans more in advance of when they were receiving them to prepare for lessons. This was addressed and a positive change was made.</p> <p>After school clubs were offered and lots of children attended. Clubs such as; football, handball, basketball, tennis (The clubs were called multisport and were a continuation of skills they would learn in PE)</p> <p>Head Coach Charlie is working effectively with staff member Fiona in developing her understanding on how to lead PE. They are currently both preparing a virtual sports week for children to stay active at home during COVID 19 and planning the next academic year together.</p> <p>BEAM interventions were closely evidenced by George Acland (Tollo Coach). We offered key children physical activity circuits that allowed them to develop their key fitnesses.</p> <p>The PE Hub fits the unique structure of teaching Tollo Academy uses to teach PE. They invested in it and shared their own planning ideas with teachers for team teaching. They used the scheme of work loosely for ideas in their own developmental lessons during class’s second PE slot.</p> <p>Audit was completed in November 2019. Another is due to be completed before September 2020 to establish what equipment we are short on and will need to buy for the next academic year.</p>

ACTION PLAN / OVERALL EFFECTIVENESS OF PE	Priorities	Impact had
<p><b>Initial After School Staff meeting</b> to demonstrate how to use ThePEHub website that the lessons this year can be adapted and taught from to meet the PE curriculum effectively.</p>	<p>Within this staff meeting all staff will receive the log in details and be expected to refer to it on a weekly basis when prompted by Tollo Academy Staff in preparation for Team Teaching the following week.</p>	<p>A staff meeting was held by Tollo Academy to discuss how Team Teaching and all PE lessons will be structured throughout the year. The staff meeting was practical and all staff members were able to see exactly how PE would work in the school.</p> <p>The school did not invest in ThePEHub – But Tollo Academy did. Tollo Academy shared the PE plans on a weekly basis to prepare the teachers lessons in preparation for each team teaching lesson. Tollo then used the same planning structure for their own lessons.</p> <p>Next Year, Tollo will plan to do the same thing as it worked efficiently (ThePEHub do not allow the log in to be shared amongst the set amount of users, so it's Tollo's responsibility to share the lesson plans in their own format before working with the teachers)</p>
<p><b>INSET Day – CPD</b> Staff (Including TAs) trained as a group on how to deliver a PE lesson from ThePEHub effectively using ideas from our team teaching process this year (Crash Team Teaching Course)</p>	<p>Staff Feedback form provided to find out if the day and team teaching is effective to their CPD and an opportunity to express what skill or subject they wish to develop within their PE teaching this year.</p>	<p>INSET day was not completed, however, we did discuss how to teach a PE lesson effectively with practical examples to Teachers and TAs in our staff meeting mentioned in the above action plan.</p>
<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>- Monitoring the progress of Staff working to develop their PE teaching skills.</li> <li>- Head Tollo Coach to observe his staff (George and Jade) termly to ensure the quality of the PE being taught by them is to the expected outstanding level of Tollo Academy staff.</li> <li>- Assessment of Pupils in PE</li> </ul>	<ul style="list-style-type: none"> <li>- All staff will be provided with formal written feedback on a lesson observation. Once before Easter and again at the end of the year. The observation will provide advice on what went well in their lesson aswell as points for development.</li> <li>- Again, the coaching staff will receive verbal and written feedback on their lesson observed to establish what is good and what needs improving.</li> <li>- Using the school assessment / database, Staff will be provided with regular assessments of their children after PE lessons taught by Tollo Academy Staff to help monitor pupil progress in PE.</li> </ul>	<p>All Teachers followed the progression of skills designed for their team teaching journey. They were observed in teaching part of a PE lesson in February and provided with written feedback.</p> <p>Tollo Coaches also went through this process to improve their skills as a PE teacher.</p> <p>All children in the school were assessed in various subjects; Gymnastics, Dance, 'Send and Return' &amp; 'Attack, Defend, Shoot'. Tollo Staff can tell you where every child is at in every one of those sports for school data.</p> <p>However, we missed other subject topics due to COVID 19, so therefore will action plan a way in which gaps can be filled from September 2020.</p>

	<ul style="list-style-type: none"> <li>- The regular quality checks of Tollo Academy staff will ensure that the PE lessons delivered by them in the school will be consistent and maintain an outstanding level to benefit all pupils.</li> </ul>	
<p><b><u>QUESTIONNAIRES –</u></b></p> <p>End of Year (SUMMER TERM) Questionnaire – Staff voice</p> <p>Pupil Voice – After Xmas (SPRING TERM)</p> <p>Parent Voice – End of Year (SUMMER TERM) Questionnaire</p>	<p>Collate information from all teaching staff to establish what they think of;</p> <ul style="list-style-type: none"> <li>- The quality of team teaching and what they found most effective from it.</li> <li>- The quality of plans provided to them via ThePEHub.</li> <li>- How they feel they have improved in their PE teaching and what they still think they need to work on.</li> </ul> <p>Collate information from pupils to find out:</p> <ul style="list-style-type: none"> <li>- What they like most about PE</li> <li>- What they think of the lessons.</li> <li>- What lesson they'd like to do more of.</li> </ul> <p>Collate information from parents to find out:</p> <ul style="list-style-type: none"> <li>- What they like most about the after school clubs this year.</li> <li>- What they would like to be improved about the sporting activities provided by the school for next academic year.</li> </ul>	<p>Questionnaires did not get done due to COVID 19 and us setting the target for the end of the academic year. However, we plan to action plan a staff questionnaire for information on their PE knowledge from September 2020 – as well as a parent questionnaire about extra curricular clubs.</p> <p>This pupil voice became more of a verbal feedback to one of the Tollo Academy Coaches. We need to be more concise with the evidence on this from September and potentially add pupil voice to display boards, social media, etc.</p>