

School Closure Curriculum

The teachers will be uploading daily lessons onto their Class Dojo Story pages. Below is an outline of what to expect and when:

When Posted on Class Story Page	Suggested Learning Time	What teachers will be posting on the Class Story Page:	
9-10am (New video daily)	20mins (EYFS) 30mins (Year 1) 40mins (Year 2)	Daily Phonics Blast (EYFS & Y1) <ul style="list-style-type: none"> - Quick flashcards, tricky words and sounds - Signpost children to the page for that day in their Phonics Workbook (1 page per day, starting from page 1) 	Daily Reading SAT Buster (Y2 only) <ul style="list-style-type: none"> - To ensure the children are well prepared for the SATs, teachers will be undertaking a series of SATs practise sessions, this will include: - Teachers reading the text out loud and giving the instruction for what the children need to cover that day, modelling comprehension questions and how to complete these - Inform the children that they need to do the inference and vocabulary questions independently - Signpost children to the page for that day in their SAT Workbook (1 text per day)
10am (Please choose a new book each day)	10mins (EYFS) 10-20 mins (Year 1) 20mins (Year 2)	Daily Reading <ul style="list-style-type: none"> - Follow this link: https://connect.collins.co.uk/ - Login in using your child's date of birth, name and year group - Click on 'BIG CAT' - Select your child's book band colour in the left column. The colour you need to select for your child is written in their Reading Record Book. (Please message the Class Teacher if you are unsure) - Allow your child to choose a book of their choice 	
12 – 1pm	LUNCH		
1 – 2pm (New video daily)	20mins (EYFS) 30mins (Year 1) 40mins (Year 2)	Daily Maths Lesson Video: <ul style="list-style-type: none"> - Children to watch the input and repeat the star words out loud. - Children will be signposted to the page for that day (1 page per day, starting from page 1) - Signpost children to the page for that day (1 page per day, starting from page 1) 	