



Pupil Premium Strategy 2019-2020:

Funding

	Number of Pupils	Amount	Primary Focus
2017-2018	6/269	£7,920	Support extra-curricular opportunities
2018-2019	5/249	£6,600	Support personal development, including parental engagement
2019-2020	8/252	£10,560	<ol style="list-style-type: none"> 1. Support in Early Literacy and Mathematics (in and out of school) 2. Eradicating Persistent Absentees (parental engagement) 3. Exploring interests/talents (trips, clubs and visitors)

Data for Disadvantaged(PP) - 3 Year Trend 2017/2018/2019

	2017 School	2017 FSM EYFS – 1 Year 1 – 1 Year 2 – 4	2018 School	2018 FSM EYFS – 2 Year 1 – 2 Year 2 – 1	2019 School	2019 FSM EYFS – 2 Year 1 – 3 Year 2 – 3
EYFS (GLD)	82%	100%	87%	50%	62.9%	0%
Year 1 Phonics	77.3%	0%	67.4%	50%	77%	33.3%
Year 2 Phonics Retakes	72.4%	0%	50%	100%	87%	50%
End of KS1 Reading	87.8%	100%	82%	100%	84.4%	33.3%
End of KS1 Writing	77.8%	100%	78.7%	100%	82.2%	33.3%
End of KS1 Maths	82.2%	100%	87.6%	100%	88.9%	33.3%

Planned Expenditure 2019-2020

Summary:

All PP children have a thorough case study implemented to ensure bespoke needs are met. The school uses a range of resources and support to target individual needs such as:

Mathematics Mastery Hive Provision Uniform Personal Development and Well-being Support (e.g. FEL) Other School Interventions (Provision Map) Clubs
