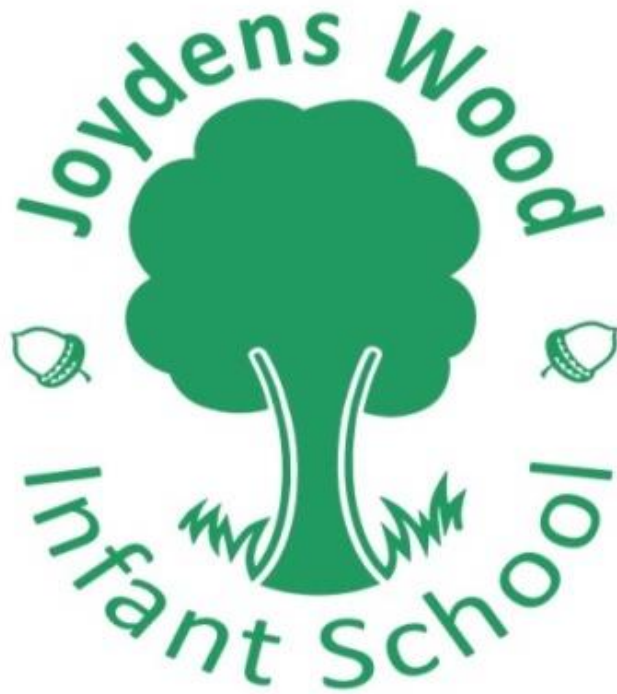


Anti-Bullying Policy



Date written: January 2018

Date of next review: September 2018



Joydens Wood Infant School

Anti-Bullying Policy

“Joydens Wood Infant School is committed to the highest standards in protecting and safeguarding the children entrusted to our care.”

Everyone at Joydens Wood Infant School has the right to feel welcome, secure and happy.

Where bullying exists, the victims must feel confident to activate the anti-bully systems within the school to end the bullying. It is our aim to challenge attitudes about bullying behaviour, increase understanding for bullied pupils and help build an anti-bullying ethos in the school.

This document outlines how we make this possible at Joydens Wood Infant School.

Definitions of Bullying

Bullying is deliberately hurtful behaviour that is repeated over a period of time, making it difficult for the person concerned to defend him or herself. This can take the form of name-calling, violence, threatened violence, isolation, ridicule or indirect action such as spreading unpleasant stories about someone.

Actions to tackle bullying

Prevention is better than cure, so at Joydens Wood Infant School we will be vigilant for signs of bullying and always take reports of incidents seriously. As part of the school's Citizenship and Every Child Matters teaching programme we will reinforce the ethos of the school and help pupils to develop strategies to combat bullying-type behaviour.

Parents are reminded through blogs and via the website to inform their children that they must tell someone should they ever be bullied. Keeping information from the school or from their parents will never help a problem to be solved, and will prolong the period a victim has to suffer. Where necessary, we will call on outside resources, such as the Behaviour Support Service to support our action. This policy is seen as an integral part of our Behaviour Policy.

In addition to the above children will be protected from exposure to extremist ideology by experiencing a range of educational opportunities which challenge stereotypical thinking and behaviour. Our school assemblies, SMSC provision and PSHE will enable a healthy view of others and explore coercive and intimidating behaviour and how to deal with it.

Children's own views are challenged – they are educated to think and behave in ways in which are conducive to a harmonious school community and society. We will do this by exploring a range of situations utilising drama/role-play skills by specialist provision and adults from different life experiences to share common values. We will utilise our resources on human values to best effect.

Written by Paula Chapman January 2018

To be reviewed September 2018