



Joydens Wood Infant School

SEND Local Offer – 2017-2018

School Name:	Joydens Wood Infant School
Type of School:	Infant Academy
Accessibility:	Fully Wheelchair accessible Enhanced sound systems in 3 classrooms Hearing Loop System available where required Disabled access to the site when required
Core Offer:	We offer a broad and balanced curriculum for all pupils with Quality First Teaching Our teachers are skilled in planning differentiated lessons to meet the needs of pupils with a range of abilities Pupils are all carefully tracked and interventions put in place where barriers to learning are identified.
Policies:	The policies available on the school website are: SEND Child Protection/Safeguarding Behaviour Joydens Wood Infant School is familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010
Range of Provision:	<p>Areas of Strength</p> <p>Speech, Language and Communication provision We screen children as required for speech and language needs. We have a number of support staff highly trained and experienced in speech and language provision. We receive training in meeting the needs of specific children with speech and language difficulties from a highly qualified and experienced speech and language therapist.</p> <p>Specialist facilities and equipment to support SEND Disabled toilet Wheelchair access to the whole site, buildings all at ground level Range of sensory resources Speech and language resources including Speechlink and LanguageLink assessment tools Steps painted in white/yellow to allow visually impaired children and visitors safe access Wider entrance to 2 of the classrooms to allow wheelchair access Ramp to the entrances to a number of classrooms to allow easy access for wheelchairs Table extensions and sloping desk attachments to allow wheelchair users comfortable positioning</p> <p>Input from External Agencies We have access to specialist teachers from the local authority through the LIFT process We can access Speech and Language support from the NHS as required We have access to professionals through the Early Help team</p>

	<p>Breakfast and After School Provision There is breakfast and after school provision available at the Hayden Sports ground. There is a multi-skills club that is accessed on the school site from 7.45am – 8.45am every morning.</p> <p>As of November 2017 4.4% of children have an additional need. (This is updated each term)</p>
<p>Inclusion:</p>	<p>We are an inclusive school. Children have access to provision depending on their need. We differentiate work as appropriate to enable all children to progress at their level and support the SEND and More Able children as necessary. All children are included in all activities and on school visits. Risk assessments for individuals are carried out as required.</p> <p>Pupil Premium Allowance This is allocated on an individual basis depending on eligibility and individual need. The funding may be used for interventions, uniform, attendance at clubs, resources and equipment as necessary.</p>
<p>Parental Support/Involvement/Contact:</p>	<p>The Inclusion Leader works closely with the teachers and parents of children with SEND. Regular meetings are held for parents where personalised plans are updated, provision and progress is discussed and interventions arranged. Contact books are used where necessary for children whose needs require this. All children have reading contact books Blogs are updated on a weekly basis We have an open door policy so parents can meet with teachers after school to discuss any concerns they may have. Multi-agency support including Team around the Family and Early Help can be accessed as necessary. Parent's evenings are held 3 times a year and a report given to the parents in Term 6. Texts are sent regularly for communication and reminders. Parents are invited into each class each term to meet the teacher and ask questions about the curriculum.</p>
<p>Transition Arrangements:</p>	<p>We have a good relationship with the pre-school providers who send their children to or school. There is a structured transition programme in place for children who attend pre-school and are due to start in Reception. We have excellent arrangements for transition to the junior school where structured transition programmes are used and children are treated individually depending on their needs. There are a number of individual strategies and interventions in place for children who may need additional support transitioning to the next stage of education. This includes: additional visits to the setting, additional visits to the junior school and the infant school by the children, a small group transition group who undertake activities at the junior school, transition books, additional parents meetings during the summer term, action plans for transition.</p>

Other Information:	<p>Intervention programmes we are able to access at Joydens Wood Infant School:</p> <table border="0"> <tr> <td>Five Minute Box</td> <td>Power of 1</td> </tr> <tr> <td>Speechlink</td> <td>Power of 2</td> </tr> <tr> <td>Languagelink</td> <td>Clever fingers</td> </tr> <tr> <td>Small Group phonics sessions</td> <td>Handwriting</td> </tr> <tr> <td>Better Reading Partnership</td> <td>Social Skills</td> </tr> <tr> <td>BEAM</td> <td>Attention and Listening</td> </tr> <tr> <td>Sensory Circuits</td> <td>Lego Intervention</td> </tr> <tr> <td>Write Dance</td> <td>Therapeutic Play</td> </tr> </table>	Five Minute Box	Power of 1	Speechlink	Power of 2	Languagelink	Clever fingers	Small Group phonics sessions	Handwriting	Better Reading Partnership	Social Skills	BEAM	Attention and Listening	Sensory Circuits	Lego Intervention	Write Dance	Therapeutic Play
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Completed by:	Mrs P. Chapman Assistant Headteacher/Inclusion Leader																
Date Completed:	September 2017 Updated October 2017 Updated November 2017																
To be reviewed:	September 2018																